

**Eligibility Criteria for Cognitive Disability**

**Multidisciplinary Team Summary**

|  |  |  |  |
| --- | --- | --- | --- |
| Name: |       | School: |       |
| Birth date:  |       | Grade:  |       |
| Parent(s):  |       | ID #: |       |
| Address:  |       | Date of meeting: |       |
| Phone/cell#:  |       | Psychologist: |       |

A cognitive disability:

1. Is manifested during the developmental period,
2. Is characterized by significant limitations in cognitive functioning,
3. Is demonstrated through limitations in adaptive behavior; and
4. Adversely affects educational performance.

Eligibility for special education as a student with a cognitive disability shall be determined by the student’s case conference committee (CCC). This determination is based on the multidisciplinary team’s educational evaluation report, which includes the following:

1. An assessment of cognitive ability and functioning.
2. A functional skills or adaptive behavior assessment across various environments from multiple sources.
3. An assessment of current academic achievement.
4. A *social and developmental history (doc 6.6)*
5. Any other assessments and information, collected prior to referral or during educational evaluation.

 [ ]  Student does meet the criteria for cognitive disability.

 [ ]  Student does not meet the criteria for cognitive disability (attach action plan).

[ ] The student exhibits eligibility for a mild cognitive disability (MICD) (cognitive functioning is two (2) or more standard deviations below the mean and an adaptive behavior profile consistent with the mild cognitive disability).

[ ] The student exhibits eligibility for a moderate cognitive disability (MOCD) (cognitive functioning three (3) or more standard deviations below the mean and an adaptive behavior profile consistent with the moderate cognitive disability).

[ ] The student exhibits eligibility for a severe cognitive disability (cognitive functioning is four (4) or more standard deviations below the mean and an adaptive behavior profile consistent with the severe cognitive disability).

Reviewed by:

Multidisciplinary team members:

|  |  |  |  |
| --- | --- | --- | --- |
| School psychologist: |       | Special education teacher: |       |
| General education teacher: |       | Behavior consultant: |       |
| Speech therapist: |       | Occupational therapist: |       |
| Other: |       | Other: |       |