### Student Information

First Name:      • MI:      • Last Name:

STN:     • Date:

### Decision Makers: Case Conference Committee Members:

The IEP team has considered whether or not the student requires specialized formats of standard print material. Consideration will include the following:

|  |  |
| --- | --- |
| [ ]  Yes [ ]  No | Student receives special education services as a student with a **visual impairment** and requires specialized formats to access the curriculum.*If yes, there must be certification on file, by a competent authority (see definitions page), documenting that the student has a visual disability (see definitions page) that prevents the student from reading standard print materials.****Furthermore, the CCC certifies that a determination of large print specialized formats is based on the student’s need to access the curriculum and will not be utilized for ISTEP ONLY, as stipulated in the accommodations section of the ISTEP Manual.*** |
| **-OR-** |
| [ ]  Yes [ ]  No | Student receives special education services as a student with a physical limitation that impairs his/her ability to access standard print material and requires specialized formats to access the curriculum.*If yes, there must be certification on file, by a competent authority (see definitions page), documenting that the student has a physical disability that prevents the student from reading or using standard print materials.* |
| **-OR-** |
| [ ]  Yes [ ]  No | Student receives special education services as a student with a reading disability resulting from organic dysfunction and of sufficient severity to prevent reading standard print material in a normal manner. The student requires specialized formats to access the curriculum. *If yes, there must be certification, from a competent authority (see definitions page) on file documenting that the student has an organic dysfunction that prevents the student from reading standard print.* |

### Check One:

[ ]  Student is Chafee qualified and is eligible to receive formats from the NIMAC/ICAM. (Check if the answer to any of the above is “Yes”. If checked, complete Form #2 (DETERMINATION OF SPECIALIED FORMATS), Form #3-A (ICAM ADD/UPDATE STUDENT DATA), and Form #3-B (ICAM REQUEST FORM)).

[ ]  Student is not eligible for Chafee qualified servicesbut the Case Conference Committee has determined the student requires specialized formats of instructional materials. (If checked, complete Form #2 (DETERMINATION OF SPECIALIZED FORMATS), Form #3-A (ICAM ADD/UPDATE STUDENT DATA), and Form #3-B (ICAM REQUEST FORM)).

[ ]  Case Conference Committee has determined that the Student does not require specialized formats of instructional materials.