

Multiple Disabilities

Multidisciplinary Evaluation Team Members and Responsibilities

School psychologist

* Cognitive ability and functioning (not required, may be norm referenced or criterion referenced).
* Academic achievement.
* Functional skills or adaptive behavior across various environments from multiple sources.
* Review of the *social and development history* (provided by school social worker).
* Review of other data sources (mental health reports, functional behavioral assessment (FBA)/positive behavior intervention plan (PBIP) data, ISTEP+, Acuity and M-Class, classroom benchmark assessments, parent information, and sensory-motor reports provided by occupational therapist (OT), speech and language evaluation).
* Systematic observations of the student across environments.

Special education teacher from the student’s school appropriately licensed in area of disability. Evaluations may include one (1) or more of the following:

* Classroom observation to document academic progress and behaviors in areas of difficulty (collects behavior data, performs curriculum based measures (CBMs) assessments or other informal assessments).
* Assessment of progress and interventions in conjunction with general education teacher (Review general education intervention (GEI) data, classroom benchmark data, ISTEP+, Acuity and M-Class progress, Review of FBA/PBIP data).
* Achievement (formal or informal if requested by school psychologist).

General education teacher (recommended but not required, report will be the *teacher/counselor information form* and pre-referral general education intervention (GEI) information on interventions)

* Collaborates with school psychologist and special education teacher in providing information for assessments, review of records, and student data on academic, social and behavioral performance in the general education setting.

The school psychologist will direct other qualified evaluators to participate when considering other possible areas of eligibility or multiple areas of eligibility:

* Emotional disability teacher (if considering ED eligibility)
* Speech and language pathologist (if considering LSI)
* Behavior consultant (for all students who have behavior impeding learning)
* Physical therapist (PT) (for gross motor)
* Occupational therapist (OT) (for sensory-motor, or technology needs)
* Autism specialist (if considering autism)

All members of the multiple disabilities (MD) multidisciplinary team will produce a written summary of their evaluation and send to the school psychologist within the timeline provided.

All members of the multidisciplinary team should be notified of the date of the M-team meeting at the time they are notified of the evaluation.