

**Reevaluation Plan**

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| Name: |       | ID# : |       |
| Birth date:  |       | Grade:  |       |
| School:  |       | Date of meeting: |  |
| Special education teacher name :  |       | Psychologist: |       |
| Date of most recent annual case conference: |  |

A public agency must consider reevaluation for each student receiving special education and related services:

1. At least once every three (3) years, however reevaluation need not occur if the parent and the public agency agree that it is unnecessary;
2. If the public agency determines, at any time during the three (3) cycle, that additional information is needed to address the special education or related services needs of the student; and
3. If the student‘s parent or teacher requests reevaluation. Reevaluation may occur not more than once a year, unless the parent and public agree otherwise.

**There is a need for reevaluation information to:**

[ ]  Re-establish eligibility for special education and related services.

* All assessment procedures needed to determine eligibility will be conducted.
* The conference to convey results will be held prior to the annual review date.

[ ]  Determine that the student is eligible for special education under a different or additional eligibility category.

* All assessment procedures needed to determine eligibility for a different or an additional category will be conducted.
* The conference to convey results must be held within the fifty (50) day timeline.

[ ]  Inform the student’s case conference committee (CCC) of the student’s special education and related service needs.

* Relevant assessment procedures, needed to answer questions concerning the student’s special education and related service needs, will be conducted.
* The conference to convey results must be held within the fifty (50) day timeline.

 [ ]  There is no need for reevaluation information.

**Procedural information:**

Assessments:

Proposed case conference review date:

If parent requests something different from this plan, state the request with a reason and send a copy to the school psychologist: