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| **Building INtervention Team** **Follow Up Form** | **All Levels** |

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| **General Information** |
| Date of Follow Up Meeting |       |
| Student Name |       |
| **Intervention Fidelity** |
| Were the interventions implemented with sufficient fidelity? [ ] Yes [ ] No |
| **Notes**:       |
| **Student Progress Information** |
| **Attach student data graphs** |
| Baseline Data: |       |
| Updated Progress Monitoring Data: |       |
| **Level of Responsiveness** |
| Data indicates: | Consider this next step: |
| [ ] Student met or exceeded goal | [ ]  Continue with present interventions[ ] Select a new concern to address[ ]  Increase goal associated with current interventions[ ]  Create a plan to discontinue current interventions |
| **Notes:**       |
| [ ] Student showed progress but did not meet goal | [ ]  Continue with present interventions with modifications[ ] Modify implementation factors(frequency and duration)[ ] Implement additional interventions to increase rigor  |
| **Notes:**       |
| [ ] Student progress did not differ significantly from baseline | [ ]  Confirm appropriateness of sub-skill being targeted[ ]  Develop more robust interventions for implementation |
| **Notes:**       |
| **Revise Action Plan**  |
| **Complete page 2 of this Form** |
| **Notes**:       |
| **Schedule Date of Next Follow-up Meeting** |
| Date of Next Follow up meeting:  |        |
| [ ] Despite multiple revisions of action plan, student progress does not indicate adequate responsiveness to interventions.  | [ ]  Referral to Special Education initiated: |
|  | Date: |       |

**Follow-up Meeting #** Choose an item.

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|  | Intervention to be Implemented | Frequency | Duration | Progress Monitoring Tool |
| [ ] New [ ] Modified[ ] Continued  |       |       |       |       |
| [ ] New [ ] Modified[ ] Continued |       |       |       |       |
| [ ] New [ ] Modified[ ] Continued |       |       |       |       |
| [ ] New [ ] Modified[ ] Continued |       |       |       |       |