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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  | | --- | --- | | **Building INtervention Team**  **Initial Meeting Form** | **All Levels** | | | | | | | | | | |
| **Student Name:** |  | | | | **Meeting Date:** | | | |  |
| **I-Identify the Problem**  • Teacher/Parent Reports | List the Student’s Strengths |  | | | | | | | |
|  | List the Student’s Challenges |  | | | | | | | |
| **D- Define and Analyze the Problem w/ Data**  • School records  • Teacher records  • State/District assessments  • Work samples  • Portfolios  • Interviews  • Curriculum Based Measurement  • Observations | Prioritize Student’s Challenges |  | | | | | | | |
|  | Set a Measureable Goal | will show improved       as measured by       by      . | | | | | | | |
| **E- Explore Intervention Options**  • Identify interventions available | List ALL Intervention Options | | | | | | | | |
|  |  | | | | | | | | |
| **A-Act on Plan with Fidelity**  • Select Interventions  • How will you monitor student progress in the interim?  • How will you monitor fidelity? | Intervention to be Implemented | | | Frequency | | Duration | | Progress Monitoring Tool | |
|  |  | | |  | |  | |  | |
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|  |  | | |  | |  | |  | |
| **L- Look at Results**  • Assign a Case Manager to Support Referring Teacher  • Case Manager shares action plan with Referring Person, other interested parties, and Parents | Set a Date for Follow-up Meeting | | | | |  | | | |
|  | Case Manager | | | | |  | | | |
|  | Date Shared with Staff: | |  | | | Outcome: |  | | |
|  | Date Shared with Parents: | |  | | | Outcome |  | | |