

**Evaluation of Nonpublic School and**

**Home School Students Flowchart**

Parent of a student attending a nonpublic school requests an evaluation:

1. School district where the nonpublic school is located (serving district) explains the concept of *Free and Appropriate Public Education (FAPE)*, and
2. That the parent/guardian has the right to obtain an evaluation and offer of FAPE from the district where they live (school district of legal settlement), or from the serving district, if they are different districts.

School district of legal settlement responsibilities:

Serving district responsibilities:

If the nonpublic school is outside of the school district of legal settlement, the parent/guardian must sign an *authorization for release and exchange of information* to send evaluation and records to the serving district. If the parent/guardian refuses to sign the release, the district of legal settlement may not forward any records to the serving district.

If the serving district finds a child with a disability, they cannot disclose information about that child to the district of legal settlement without a signed *authorization for release and exchange of information* from the parent/guardian.

The parent/guardian signs the *authorization for release and exchange of information* and the serving district notifies the district of legal settlement within ten (10) days.

The parent requests that the evaluation be completed by the school district of legal settlement and signs permission. The Elkhart Community Schools procedures for initial evaluations are followed. *(See doc.5.4).*

The parent decides to have the evaluation completed by the serving district where the nonpublic school is located. The serving district initiates initial evaluation procedures and completes evaluation within required timeline.

If the parent/guardian refuses to sign the *authorization for release and exchange of information,* the serving district will handle the CCC. If the child is found eligible for special education services by the CCC, the serving district offers a FAPE individualized education plan (IEP) and written notice of proposed action.

If the parent/guardian signs the *authorization for release and exchange of information,* the district of legal settlement is invited to the conference. If the student is determined eligible for special education services by the CCC, the school district of legal settlement offers a FAPE individualized education plan (IEP) and written notice of proposed action.

The serving school corporation will develop a service plan. Parent will sign the *service plan acknowledgement.*

When the parent/guardian rejects the FAPE individualized education plan (IEP), the *rejection of services in a public school form* is completed.

If the parent/guardian accepts the IEP and enrolls in the district of legal settlement, services are ended at the nonpublic school.

If the student is determined eligible for special education services by the case conference committee (CCC), the school district of legal settlement offers a FAPE individualized education plan (IEP) and written notice of proposed action.