



## Procedures for Students with Wandering/Running Behavior

For students who are known to wander or run a functional behavior assessment (FBA) and positive behavior intervention plan (PBIP) must be in place.

The positive behavior intervention plan (PBIP) should include some or all of the following strategies:

1. Specific behaviors (skills) that will be taught to address the wandering behavior.
  - a. Visuals posted, at eye level, for students indicating the expected behavior, i.e. walking in the hall.
  - b. Student will be taught the proper response to the spoken, printed or signed word “stop”.
  - c. Student will be taught to communicate the desire to leave a specific area.
    - i. Verbally
    - ii. Picture connection
    - iii. Sign language
    - iv. Other
  - d. When a classroom alarm system is in place and the alarm is activated, the student will be taught the proper response.
  - e. Use of social stories to teach replacement behavior.
  - f. Give the student a preferred activity during less structured times of the school day.
  - g. Use a contract with the student.
  - h. Provide student with a quiet place as an alternative for running away (or other replacement behavior).
2. Environmental adjustments that will prevent the child from successfully exiting the room/building:
  - a. Staff member positioned between exit and runner at all times.
  - b. Alarm on door.
  - c. The use of visual “stop” sign on all exit doors. If the runner moves toward the door, he/she is told “stop”.
  - d. Child is escorted to and from bus by an adult and during other transitions, field trips.
  - e. Child’s picture distributed to staff with specific instructions relating to what to do if the student is attempting to leave or is unattended.
  - f. Wear bells on shoes.
  - g. Assign a specific person (teacher or paraprofessional) to be on student watch for half hour or hour intervals to cover the entire day.
  - h. Colored tape, on the floor, will be utilized as a visual barrier next to designated areas that the student is not to cross.
  - i. Place the student work area/desk away from the exit.

The teacher of record (TOR) should make sure that all information contained in the PBIP is included in the substitute folder.