**Student:**       **Date:**

**Date of Birth:**       **Student Number:**

Consider the following items when creating the positive behavior intervention plan:

|  |  |  |
| --- | --- | --- |
| **Prevention:** What environmental adjustments will be used to make the student’s behavior of concern unnecessary? (Make behavior of concern irrelevant) | **Reinforcement:** How will rewards for desired behavior be increased or improved? (Make desired behavior more rewarding than behavior of concern) | **Responding to Problem Behavior:** Prompt desired behavior and consequence behavior of concern |
| **Teaching:** What skills will be taught to replace or meet the same function as the student’s behavior of concern? (Make behavior of concern inefficient) | **Extinction:** How will rewards be minimized for behavior of concern? (Make behavior of concern ineffective) | **Safety:** Ensure safety of all  \*Attach Individual Crisis Management Plan if there are safety concerns |

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| **Behavioral Goal:** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Intervention/Task** | **Person Responsible** | **By When** | **Review Date:** | |
| **Was task completed?** | **Evaluation Decision**  **Continue, Modify, or Discontinue** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Data Collection: Data to be collected and procedures for data collection** | **Person Responsible** | **By When** |  |  |
|  |  |  |  |  |
| **We agree to the conditions of this plan:**  Student Parent/Guardian  Teacher Other | | | | |