**Functional Behavioral Assessment (FBA)**

**Data Triangulation**

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| --- | --- | --- | --- |
| **Student:** |  | **ID#:** |  |
| **Date of birth:** |  | **School:** |  |
| **Grade:** |  | **Date:** |  |

|  |  |
| --- | --- |
| **Behavior of concern:** |  |
| **Student strengths:** |  |

**Data Summary**

Direct assessment: ABC recording, event recording (frequency) scatterplot, duration recording, intensity rating scale, latency, etc

Indirect assessment: Structured interviews (student, parent, teacher), student record review (discipline reports, attendance records, report cards,

test scores, work samples, social histories, previous evaluations, medical documents, mental health documents, other school services, other agency involvement)

|  |  |  |
| --- | --- | --- |
| Data Source: | Data Source: | Data Source: |
| Describe findings: | Describe findings: | Describe findings: |

**Data Interpretation:**

Triggers/Setting Events:What typically happens immediately before the behavior of concern is observed? What conditions, events, activities make the behavior of concern more likely or worse?

Maintaining Consequences(function)**:** What does the student obtain or avoid as a result of the behavior of concern?

Deficit(s**)** :

Skill -

Performance –

Potential reinforcers (from reinforcement survey and interviews):