



Scatterplot

Student: Carl Clark Grade: 5 School: Barton Elementary

Date(s): 10/6 – 10/10/03 Observer: Mr. Dennison (principal)

Behavior of Concern: verbal outbursts of anger and protest followed by refusal to respond to directions by teacher/adult authority Additional relevant information: Carl is with Ms. Willis in the a.m. for Reading/Lang. & with Mrs. Bryant in p.m. for Math/Sci./Soc.St.

Code used (if any): tally mark for each observed instance

Setting or Class	Times or Intervals	Day/Date M. 10/6	Day/Date T. 10/7	Day/Date W. 10/8	Day/Date Th. 10/9	Day/Date F. 10/10	Total Times Observed
Reading	8:45-10:00	//	///	/	/	///	10
Transition	10:00-10:10		/				1
Language	10:10-11:50	///	//	///	//	///	13
Transition	11:50-12:00		/				1
Lunch	12:00-12:30	/					1
Transition	12:30-12:40			/			1
Recess	12:40-1:00					/	1
Transition	1:00-1:10			/		/	2
Math	1:10-1:55	/		//			3
Transition	1:55-2:00		/		/		2
Sci/Soc St	2:00-2:45	/	//			/	4

Observation Notes

(e.g., specific circumstances under which the behavior occurred, particular antecedents that triggered the behavior, times/conditions during which the behavior does not occur, patterns observed, etc.)

Carl acts out more frequently in Read./Lang., which are in the a.m. and with Ms. Willis.

Though he may like the p.m. subjects better, his behavior could be a reaction to the subjects, the teacher, or the time of day. I suggest observing Carl when there is a substitute for Ms.

Willis, Mrs. Bryant, or both, and/or interviewing him about these classes.