



## Functional Behavioral Assessment (FBA) Parent Interview

Date:		School:	
Student:		ID#:	
Date of birth:		Grade:	
Parent/Guardian:			

1. What does your son/daughter like and dislike about school?

He/she likes \_\_\_\_\_

He/she dislikes \_\_\_\_\_

2. Can your son/daughter name a supportive adult at his or her school? Yes No

If yes, list name of adult(s)? \_\_\_\_\_

3. Does your son/daughter complain of physical symptoms to avoid school? Yes No

If yes, how often? \_\_\_\_\_

4. What specific behavior problems do you know about that occur at school with your son/daughter?

\_\_\_\_\_  
\_\_\_\_\_

5. What specific behavior problems occur outside of school with your son/daughter?

\_\_\_\_\_  
\_\_\_\_\_

6. How do you deal with his/her problem behaviors at school and at home?

\_\_\_\_\_  
\_\_\_\_\_

7. What are your son'/daughter's favorite activities at home and at school?

\_\_\_\_\_  
\_\_\_\_\_

8. Describe your son's/daughter's relationship with:

Parents \_\_\_\_\_

Siblings \_\_\_\_\_

Peers \_\_\_\_\_

9. Has there been a change in your son's/daughter's home situation, friends, interests, or appearance?

Yes No

If yes, explain: \_\_\_\_\_

10. Do you have any significant problems with your son/daughter in terms of (check all that apply)?

<input type="checkbox"/>	Tantrums	<input type="checkbox"/>	Defiance
<input type="checkbox"/>	Excessive activity level	<input type="checkbox"/>	Getting along with parents
<input type="checkbox"/>	Poor attention span	<input type="checkbox"/>	Getting along with teachers
<input type="checkbox"/>	Aggressiveness	<input type="checkbox"/>	Getting along with friends
<input type="checkbox"/>	Withdrawal	<input type="checkbox"/>	Poor motor coordination
<input type="checkbox"/>	Low self-confidence	<input type="checkbox"/>	Difficulty with speech or language
<input type="checkbox"/>	Low motivation	<input type="checkbox"/>	Over sensitivity (emotional/sensory)
<input type="checkbox"/>	Following directions	<input type="checkbox"/>	Engaging in dangerous behavior to self or others
<input type="checkbox"/>	Eats poorly	<input type="checkbox"/>	Drug/alcohol use
<input type="checkbox"/>	Gives up easily	<input type="checkbox"/>	Stubborn
<input type="checkbox"/>	Nightmares	<input type="checkbox"/>	Trouble going to sleep
<input type="checkbox"/>	Prefers to be alone	<input type="checkbox"/>	More interested in things than people
<input type="checkbox"/>	Wets bed	<input type="checkbox"/>	Shy or timid
<input type="checkbox"/>	Bites nails	<input type="checkbox"/>	Interest in matches/lighters/fire
<input type="checkbox"/>	Bangs head	<input type="checkbox"/>	Sleeping patterns
<input type="checkbox"/>	Clumsy	<input type="checkbox"/>	Harming pets
<input type="checkbox"/>	Sucks thumb	<input type="checkbox"/>	Rocks body
<input type="checkbox"/>	Other:		

Please provide additional information for above checked issues:

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11. Other agency involvement (check all that apply):

Church	Tolson Center
YMCA	Little league
Lifeline	Division of Children Services (DCS)
Boys and Girls Club	Probation
Other:	

12. Is your son/daughter currently involved in counseling? Yes No

If not currently receiving counseling have they in the past? Yes No

Agency: \_\_\_\_\_ Counselor's name: \_\_\_\_\_

13. Is your son/daughter prescribed any medication(s)? Yes No If yes, list all medication(s):

<u>Medication</u>	<u>Dosage</u>	<u>Frequency</u>	<u>Prescribing Physician/Psychiatrist</u>

14. What ideas do you have to improve your son's/daughter's adjustment at school?

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