



Meet Molly

Molly is interested in studying weather. She likes studying maps and weather patterns, and believes she would like to be a meteorologist.

Elkhart Community Schools • Six Schools of Study
Example: School of Natural Resources



From an early age, Molly has been interested in studying maps and enjoyed thunderstorms. When she first saw a meteorologist on television, she listened intently, fascinated by this job that combined maps and weather, and declared that someday, she would be a meteorologist.

Throughout elementary school, Molly excels at science, participates in robotics, and enjoys being on stage through her school's drama club.

In middle school, Molly begins to study potential career fields around her interests, including geology, agriculture, environmental science, and technology. Through her studies, she learns about the traits needed to succeed in these fields, as well as the schooling needed, opportunities for advancement, and possible incomes. She continues participating in drama, gaining confidence in public speaking and performing.

After examining career options, Molly determines that she wants to study natural resources and seeks to study it in a way in which she can fulfill her goal of working in meteorology.

When Molly reaches the 10-12 grade campus, she decides to pursue her studies within the **School of Natural Resources**.

Here, Molly will experience curriculum that is taught to the required standards, but in a way that is meaningful to her passion and goals. What this may mean is that she will learn Math standards through studying wind velocity and weather patterns, for example. Her electives may include broadcasting, speech, and technology, where she will learn tools to help in her future career. Since she is learning the required standards at each grade level, if she decides to change between grade levels, she can transition to a different school of study. She'll have the safety of exploring while still in high school.

In addition to her traditional principal, counselor, and teachers, Molly will be supported by a business dean and a business advisory group who will ensure she is receiving an education that puts her ahead in her industry. This team will help Molly receive hands-on experience through job shadowing, internships, and work-study.

At the end of her high school career, Molly is prepared to take the next step in her career in Meteorology. Based on her experience in high school and internship at a local television station, she receives a scholarship to study Atmospheric Sciences and Meteorology at Valparaiso University and lands a work-study at the school's television station.