



# Meet Martin

Martin is interested in studying education. He enjoys working with students, believes in the power of education, and thinks he wants to become an elementary teacher.

Elkhart Community Schools • Six Schools of Study  
Example: School of Human Services

As the oldest of four siblings, Martin has always felt that he was a natural teacher and leader. Further inspired by his excellent teachers who helped build his confidence, Martin began mentoring younger students and found that he easily connected with children in a learning environment.

In the earliest months of elementary school, Martin struggles with dyslexia, but finds confidence and success through hard work and support from his teachers. With a strong platform and techniques for overcoming his disability, Martin excels academically.

In middle school, Martin begins to study potential career fields around his interests, including counseling, social work, education, and writing. Through his studies, he learns about the traits needed to succeed in these fields, as well as the schooling needed, opportunities for advancement, and possible incomes. Martin begins a student-to-student mentoring program to help incoming students.

After examining career options, Martin determines that he wants to study human services and seeks to fulfill his goal of becoming a teacher.

When Martin reaches the 10-12 grade campus, he decides to pursue his studies within the **School of Human Services**.

Here, Martin will experience curriculum that is taught to the required standards, but in a way that is meaningful to his passion and goals. What this may mean is that he will learn all core subject areas, and seek deeper meaning behind curricular themes while focusing on development of lesson plans. His electives may include additional technology courses and sociology, where he will learn tools to help in his future career. He may also serve as a teacher's assistant at his high school and participate in the cadet teaching program to spend time with teachers and students in elementary classrooms. Since he is learning the required standards at each grade level, if he decides to change between grade levels, he can transition to a different school of study. He'll have the safety of exploring while still in high school.

In addition to his traditional principal, counselor, and teachers, Martin will be supported by a business dean and a business advisory group who will ensure he is receiving an education that puts him ahead in his industry. This team will help Martin receive hands-on experience through job shadowing, internships, and work-study.

When Martin completes his high school education, he has accrued hundreds of hours of cadet teaching and mentoring, which leads him to discover his passion and goal for teaching elementary students with learning disabilities.