



# Meet Isabella

Isabella is interested in studying building design. She enjoys design, technology, and managing projects, and believes she may want to pursue a career in architecture.



Elkhart Community Schools • Six Schools of Study  
Example: School of Engineering, Technology, and Industry

Isabella first visited Chicago when she was a child, and was mesmerized by the expansive buildings. Returning to Elkhart, she began to notice local Elkhart masterpieces like the Ruthmere Mansion, Lerner Theatre, and the C.G. Conn Mansion. Struck by their size and beauty, Isabella wants to learn more about architecture.

In elementary school, Isabella shines in art and math. Naturally quiet and reserved, Isabella is a hard working student who can easily build upon a project concept through design and completion, adding her own unique touches, and does well working independently or with a team.

In middle school, Isabella begins to study potential career fields around her interests, including art, architecture, engineering, and interior design. Through her studies, she learns about the traits needed to succeed in these fields, as well as the schooling needed, opportunities for advancement, and possible incomes. She begins an independent study of Elkhart's most famous architect - E. Hill Turnock.

After examining career options, Isabella determines that she wants to study building design and seeks to fulfill her goal of becoming an architect.

When Isabella reaches the 10-12 grade campus, she decides to pursue her studies within the **School of Engineering, Technology, and Industry**.

Here, Isabella will experience curriculum that is taught to the required standards, but in a way that is meaningful to her passion and goals. What this may mean is that she will learn Math standards through studying building component measurements and English Language Arts through construction proposals, for example. Her electives may include art, business, computer aided drafting, and construction trades, where she will learn tools to help in her future career. Since she is learning the required standards at each grade level, if she decides to change between grade levels, she can transition to a different school of study. She'll have the safety of exploring while still in high school.

In addition to her traditional principal, counselor, and teachers, Isabella will be supported by a business dean and a business advisory group who will ensure she is receiving an education that puts her ahead in her industry. This team will help Isabella receive hands-on experience through job shadowing, internships, and work-study.

With a solid foundation in building design, computer aided drafting, and construction trades, and her passion for history and architecture, Isabella is ready to take the next step in achieving her goal of becoming an architect by attending college.