



# Meet Casey

Casey is interested in studying cars. He enjoys technology and repairing things, and believes he would like to pursue a career in automotive service.

Elkhart Community Schools • Six Schools of Study  
Example: School of Engineering, Technology, and Industry

Some of Casey's earliest memories are those with his father and grandfather in his grandfather's garage. Fixing broken components of cars has always brought Casey happiness, as he studies the technology and components, seeks to understand where the problem lies, and finds satisfaction when things are fixed.

Throughout elementary school, Casey excels at math, science, and any activities where he can be hands-on. When presented with the opportunity to join the robotics team, Casey's skills with designing, repairing, and troubleshooting begin to shine.

In middle school, Casey begins to study potential career fields around his interests, including robotics, engineering, automotive repair, and technology. Through his studies, he learns about the traits needed to succeed in these fields, as well as the schooling needed, opportunities for advancement, and possible incomes. He continues participating and excelling in robotics.

After examining career options, Casey determines that he wants to study technology and seeks to fulfill his goal of working in automotive repair.

When Casey reaches the 10-12 grade campus, he decides to pursue his studies within the **School of Engineering, Technology, and Industry**.

Here, Casey will experience curriculum that is taught to the required standards, but in a way that is meaningful to his passion and goals. What this may mean is that he will learn Math standards through studying measurements relevant to the automotive industry and English Language Arts through manuals, for example. His electives may include foreign language and business, where he will learn tools to help in his future career. Since he is learning the required standards at each grade level, if he decides to change between grade levels, he can transition to a different school of study. He'll have the safety of exploring while still in high school.

In addition to his traditional principal, counselor, and teachers, Casey will be supported by a business dean and a business advisory group who will ensure he is receiving an education that puts him ahead in his industry. This team will help Casey receive hands-on experience through job shadowing, internships, and work-study.

By the time Casey completes high school, he has logged over 2,000 hours of hands-on automotive technology training and is invited to join the team at a local automotive dealer, who pays to further his automotive education.