

Playing with the neighborhood kids when he was a child, Tyler always wanted to set up a shop and be the shop keeper. When he got a little older, he began helping at the small grocery store in his neighborhood. Inspired by the owners' hard work and success, Tyler believes he'd like to own his own business.

Throughout elementary school, Tyler's favorite subject is math. He is a natural leader and organizer in his classes. He begins participating in football and becomes a leader on the field.

In middle school, Tyler begins to study potential career fields around his interests, including business, finance, and management. Through his studies, he learns about the traits needed to succeed in these fields, as well as the schooling needed, opportunities for advancement, and possible incomes.

After examining career options, Tyler determines that he wants to study business and finance, with the ultimate goal of studying business management and owning his own business.

When Tyler reaches the 10-12 grade campus, he decides to pursue his studies within the **School of Business and International Relations**.

Here, Tyler will experience curriculum that is taught to the required standards, but in a way that is meaningful to his passion and goals. What this may mean is that he will study English Language Arts standards through reading about business practices and contracts, and study Math through personal and business finance, for example. His electives may include foreign language and advanced math, where he will learn tools to help in his future career. Since he is learning the required standards at each grade level, if he decides to change between grade levels, he can transition to a different school of study. He'll have the safety of exploring while still in high school.

In addition to his traditional principal, counselor, and teachers, Tyler will be supported by a business dean and a business advisory group who will ensure he is receiving an education that puts him ahead in his industry. This team will help Tyler receive hands-on experience through job shadowing, internships, and work-study.

At the end of his high school career, following a successful work-study at a locally-owned insurance agency, Tyler is prepared to take the first step in owning his own business, whether it be a continuation of working directly for business owners to grow his practical skills or pursuing a degree in business administration.