

PLAN 2 - SAMPLE SECONDARY DAY

Please note, every teacher is different. The individual virtual classroom schedule of instructional time, virtual group work, hands-on work, and independent work will vary by teacher, as it would in any traditional classroom.

PLAN 2 - SECONDARY DAY

- Students will complete 80 minutes of work (including recorded lectures, live lectures, meetings, group work, independent work) during each period.
- **MIDDLE:** For the first 9 weeks of school, middle school students will complete Periods 1, 2, 5, and 6. For the second 9 weeks of school, middle school students will complete Periods 3, 4, 7 and 8 (if applicable).
- **HIGH:** For the first 9 weeks of schools, students will complete Blue days (Periods 1, 2, 3, and 4). For the second 9 weeks of school, students will complete Gold days (Periods 5, 6, 7, and 8).
- Friday is eLearning for all students in all groups. Within their Canvas account, students will be provided an agenda for that day's learning. This learning will be completed independently; however, each teacher will have at least two hours of designated time in which parents or students can contact them if needed.

Sample Secondary Day	
7:15am	Student logs on to Canvas and checks for announcements.
7:25am - 8:55am	<p>Period 1 / Algebra</p> <p>Student opens the assignment for their first period. Today's assignment includes watching a recorded video by the teacher, similar to watching a teacher speak from the front of the classroom. Using the physical or online textbook, students read independently until they complete the section. When students are finished with their reading, they will review the material and complete a math worksheet that covers that day's material. The teacher will be available during this time to check-in and assist students.</p>
8:55am - 10:25am	<p>Period 2 / US Government</p> <p>Student opens the assignment for their second period. Today's assignment includes a live Google Meet with the class, teacher, and the Mayor of Elkhart. Students are able to submit their questions through the chat feature or ask questions openly at the end. Teacher focuses the class on understanding the office of the mayor and the role the mayor plays in our government. After the meet-and-greet, teacher and students regroup and discuss ideas for ways the Mayor could engage teenage residents in local government. Teacher forms small groups who will collaborate independently and choose one idea to fully develop over the week and present to the mayor.</p>
10:25am - 11:00am	Lunch
11:00am - 1:05pm	<p>Period 3 / Environmental Science</p> <p>Student opens the assignment for their third period. Today's assignment includes investigating how COVID-19 has impacted the environment. Students are given many directions to pursue - air quality, manufacturing capacity, medical waste, impact of disposable masks/gloves, etc. Students are encouraged to find reputable sources for scientific information. If they are unable to find the information they are seeking, students are encouraged to develop a plan for how the information could be obtained through scientific methods. Students will work on this assignment for the rest of the class period and turn in their findings at the beginning of class the next day.</p>
1:05pm - 2:40pm	<p>Period 4 / English</p> <p>Student opens the assignment for their fourth period. Today's assignment includes reviewing the book reading assignment with the class through a Google Meet. Discussion includes students retelling the major points. Teacher leads the students to think critically about the themes conveyed by the author. Students are asked to make a connection between the theme of this current book and the last book they read in class. Students work independently to compare and contrast the main characters from these two books, then use the comparison to predict the outcome of their current book. Students will complete this writing assignment to turn in at the start of the class tomorrow.</p>