AGENDA FOR BOARD OF SCHOOL TRUSTEES REGULAR MEETING

Elkhart Community Schools Elkhart, Indiana

October 11, 2016

CALENDAR

Oct		5:30 p.m.	Public Work Session, West Side Middle School, 101 S. Nappanee St.
Oct	11	Immediately following	Executive Session, West Side Middle School, 101 S. Nappanee St.
Oct		7:00 p.m.	Regular Board Meeting, West Side Middle School, 101 S. Nappanee St.
Oct		5:30 p.m.	Public Work Session, J.C. Rice Educational Services Center
Oct	25	Immediately following	Executive Session, J.C. Rice Educational Services Center
Oct	25	7:00 p.m.	Regular Board Meeting, J.C. Rice Educational Services Center

- A. CALL TO ORDER/PLEDGE
- B. INVITATION TO SPEAK PROTOCOL
- C. STUDENT RECOGNITION

JV Soccer Players

D. BUILDING REPORT

Building Energy Report – Jeff Komins Kristie Stutsman - Principal

E. MINUTES -

September 27, 2016 – Public Work Session September 27, 2016 – Regular Board Meeting

F. TREASURER'S REPORT

Consideration of Claims

<u>Gift Acceptance</u> - The administration recommends Board acceptance with appreciation recent donations made to the Elkhart Community Schools.

<u>Fundraisers</u> - The Business Office recommends Board approval of proposed school fundraisers in accordance with Board Policy.

<u>Extra Curricular Purchase</u> - The Business Office seeks Board approval of an extracurricular purchase request. BOARD AGENDA October 11, 2016

<u>Partnership Agreement Update</u> – Update on the partnership with Beacon Health Systems and the Community Foundation of Elkhart County.

G. NEW BUSINESS

<u>2016-2017 Board Meeting Schedule</u> – The administration seeks Board approval of the proposed changes to the Board of School Trustees' meeting schedule for 2016-2017, and asks to waive 2nd reading.

<u>Agreement related to Calculation of Years of Service for Retirement and VEBA</u>
<u>Eligibility</u> – The administration seeks Board approval of the Agreement and asks to waive 2nd reading.

<u>Grant Approval</u> – It is recommended the Board approve submission of grants as recommended by the administration.

<u>New Course Offerings</u> – The administration seeks Board approval of proposed new course offerings.

<u>Overnight Trip Requests</u> - The administration seeks Board approval of overnight trip requests.

H. PERSONNEL

<u>Conference Leaves</u> - It is recommended the Board grant conference leave requests in accordance with Board Policy to staff members as recommended by the administration.

<u>Certified and Classified Staff</u> - See the report and recommendations of the administration.

I. INFORMATION AND PROPOSALS

From Audience

From Superintendent and Staff

From Board

J. ADJOURNMENT

ELKHART COMMUNITY SCHOOLS Elkhart, Indiana

Sep 20, 2016 (Date)

TO: **Board of School Trustees** Dr. Robert Haworth, Superintendent of Schools FROM: West Side Middle School Profile of SUBJECT: (Name of School) 2 35 Number of Staff: Certified Staff Administrators Classified Staff 47 17 25 10/3/16 585 Enrollment -%White %Hispanic %Asian/ %Black %Amer. %Multi As of Date Pacific Is. Indian Racial 75 Previous Year Stability Rate: Stability percentage is calculated by dividing the number of students who attended one school all year by the number of students who attended at any point. Parent Involvement: in Parent Advisory (hoping to increase) % of Families Represented in PTA/PTO Special Education: Mild Program - 14% of our students 54 12 % with Reduced Lunches: % on Free Lunches: 115 Breakfast Program: Average Daily Participation Move2Stand, National Junior Honor Society, Student Council, Academic Quiz Bowl, 5 STAR after-school program, Drama Club

<u>Attachments</u>: School Improvement Plan Information, Standardized Test Profile, and Staffing/Class Size Report

Project Based Learning, Agriculture Science, Service Larning

Special Programs

Special curriculum

Awards/honors

features

WEST SIDE MIDDLE SCHOOL 101 S Nappanee St, Elkhart, 46514

Phone: 295-4815 Fax: 295-4812

Principal

Kristie Stutsman

Darlyn Smale, Head Secretary

Assistant Principal

Sarah Pattee

Cynthia Mansfield, Assistant Secretary

Activities Director

Steve Greenlee

Art

Heather Hall Leslie Rectanus

Chairperson

ESL

Brenda Cruz

Family & Consumer Science

Emily Fell

Guidance

Jennifer Beer Sylesta Morgan

Keva VanZile, Assistant Secretary

Business Education

Lori Hoese

Language Arts

Lisa Graves Elizabeth Franks-Northern Jennifer Roth Marilyn Torres DeAnna Williams

WEST SIDE MIDDLE SCHOOL - Continued

Mathematics

Shannon Lovely Grant Choler Michael McCauley Steven McGrath Randall Metcalfe

Derrick Thomas

Chairperson

Media Services

Matt Howe

Music

Tim Carnall James Keranen Stephanie Rappatta Band/Chairperson Orchestra Choir

Nurse

Brenda McClure

Physical Education and Health

Matthew Walker Stephen Greenlee Christina Grubb Ryan Wixon Chairperson

Science

Mark Schroeder Brad Cogdell Ashley Davis Heather Kidder Holly Pennix Chairperson

Social Studies

Natalie Schultz Brittany Choler Chairperson

WEST SIDE MIDDLE SCHOOL - Continued

Lisa McKee David Whittaker

Social Worker

Jami Presswood

Special Education

Deborah Gilles Lindsey Cox Elyssa Kovatch Chad O'Brien

Mild Interventions/Chairperson

Mild Interventions Mild Interventions Mild Interventions

Paraprofessionals and Technical Assistants

Sarah Gurka-Cooke Carrie Conway Christine Otto Wyatt Ritchie Jamie Schultz Tiffany Smart Stephanie Williams Lindsey Walters ESL Technical Assistant

Mild Interventions Paraprofessional Mild Interventions Paraprofessional Mild Interventions Paraprofessional Mild Interventions Paraprofessional Mild Interventions Paraprofessional

ISS paraprofessional Media Paraprofessional

Cafeteria

Shirley Sawyer Karen Allen

Janet Burdick

Fran Eggink

Lavette Getter

Sue Gilpin

Nicole House

Donna Miller

Mary Svobada

Marlene Worthington

Manager

Custodial and Maintenance

Ken West Richard Gorsuch Kenneth Bennett Justin Nelson Head Custodian Night Supervisor

ELKHART COMMUNITY SCHOOLS ISTEP+ Percentage of Students Passing

(Undetermined and IMAST scores have been excluded)

		Spr 2010	Spr 2011	Spr 2012	Prior Year Diff	*2013 reorg	Spring 2014	Spring 2015	Spring 2016
	% on Free/Reduced Lunch	65.7	66.2	63.4		N/A	70	68	66
WEST SIDE	% English as a Second Language	21.5	18.0	17.2		N/A	24		
Grade									
7	Language Arts	60	75	73	15	N/A	74	69	58
	Mathematics	64	72	77	8	N/A	83	55	60
8	Language Arts	61	67	69	6	N/A	74	64	56
aller i i calculation de la company de la co	Mathematics	68	71	79	3	N/A	79	49	48
All Grades	Language Arts	61	71	71	10	N/A	74	67	57
	Mathematics	67	72	78	5	N/A	81	52	54

MINUTES OF THE PUBLIC WORK SESSION OF THE BOARD OF SCHOOL TRUSTEES

Elkhart Community Schools Elkhart, Indiana

September 27, 2016

J. C. Rice Educational Service	ces Center, 2720 Califor	nia Rd, Elkhart – 5:30 p.m.	Time/Place
Board Members Present:	Glenn L. Duncan Susan C. Daiber Karen S. Carter	Carolyn R. Morris Dorisanne H. Nielsen Jeri E. Stahr Douglas K. Weaver	Roll Call
ECS Personnel Present:	Tony England Shawn Hannon Doug Hasler Rob Haworth Brenda Kolbe	Dawn McGrath Gary Sawtelle Kevin Scott Doug Thorne Bob Woods	
superintendent of student	services, provided a of a formation from the ISE	eard Tony England, assistant count clarification for School BA conference; and discussed	Topics Discussed
The meeting adjourned at	approximately 6:05 p	.m.	Adjournment
APPROVED:			Signatures
Glenn L. Duncan, Presiden	t Carolyn	R. Morris, Member	
Susan C. Daiber, Vice Pres	ident Dorisanı	ne H. Nielsen, Member	
Karen S. Carter, Secretary	Jeri E. S	tahr, Member	
	Douglas	K. Weaver, Member	

MINUTES OF THE REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES

Elkhart Community Schools Elkhart, Indiana September 27, 2016

J. C. Rice Educational Services Center, 2720 California Rd, Elkhart – 7:00 p.m.

Place/Time

Roll Call

Board Members Present:

Glenn L. Duncan Susan C. Daiber Carolyn R. Morris Dorisanne H. Nielsen

Karen S. Carter Jeri E. Stahr

Douglas K. Weaver

President Glenn Duncan called the regular meeting of the Board of School Trustees to order. The Pledge of allegiance was recited.

Call to Order/Pledge

Mr. Duncan discussed the invitation to speak protocol.

Protocol

By unanimous action, the Board approved the following minutes:

September 13, 2016 – Public Work Session September 13, 2016 – Regular Board Meeting September 20, 2016 – Public Meeting Approval of Minutes

Shawn Hannon, assistant superintendent of communication and data, presented a communication update. The report included recent media coverage; current stories including American Sign Language being offered at the high schools, the food service showcase, and the strategic plan.

Communication Update

By unanimous action, the Board approved payment of claims totaling \$6,329,136.96 as shown on the September 27, 2016, claims listing. (Codified File 1617-38)

Payment of Claims

The Board received a financial report for the period January 1 – August 31, 2016. In response to Board inquiry, further information will be provided on two accounts.

Financial Report

By unanimous action, the Board accepted with appreciation the following donations made to Elkhart Community Schools (ECS): \$500 from Elkhart County Farm Bureau to the Elkhart Area Career Center (EACC) Future Farmers of America (FFA) Chapter for jackets and other contest materials; eight Lenovo Chromebooks from Donors Choose to Mary Feeser; \$250 from the VFW Men's Auxiliary and \$350 from the VFW Ladies Auxiliary to Food Services to pay student negative balances at Hawthorne and Monger, respectively; one Blessing flute, one Bundy flute and one Mendihi trumpet valued at \$200.00, \$150.00 and \$20.00 respectively, from Jorge deLeon to ESC's music department; \$500.00 from Passionately Purple, the Sarah Crane Foundation to Elkhart Memorial's girls/boys cross country team for miscellaneous costs; \$500 each from Frank Lucchese and Verba DeMauro, Osolo Township Trustee

Gift Acceptance

to Osolo in support of their Title I Meeting and Annual Back to School Picnic; and \$2,000 from Northern Indiana Volleyball Association (NIVA) to West Side for their volleyball and athletic programs. The Board acknowledged the generous patrons who support our schools.

By unanimous action, the Board approved the 2017 Budget as presented at the Board's August 23^{rd} regular meeting and September 13^{th} public hearing. No comments, questions or concerns were expressed by the Board or audience members. (Codified File 1617-39)

2017 Budget

By unanimous action, the Board approved the 2017 Capital Projects Fund Plan, as presented at the Board's August 23rd regular meeting and September 13th public hearing. No comments, questions or concerns were expressed by the Board or audience members. (Codified File 1617-40)

2017 Capital Projects Fund

By unanimous action, the Board approved the 2017 School Bus Replacement Fund Plan, as presented at the Board's August 23^{rd} regular meeting and September 13^{th} public hearing. No comments, questions or concerns were expressed by the Board or audience members. (Codified File 1617-41)

2017 Bus Replacement Fund

By unanimous action, the Board adopted a Tax Neutrality Resolution authorizing a reduction to the 2017 Capital Projects, Transportation Operating, and Bus Replacement Funds by an amount equal to the levy for debt service on the pension bonds. (Codified File 1617-42)

Tax Neutrality Resolution

By unanimous action, the Board adopted a resolution authorizing reductions, which may be required at the budget hearing with the Department of Local Government Finance. (Codified File 1617-43)

Resolution for Budget Reduction

By unanimous action, the Board approved proposed school fund raisers in accordance with Board policy. The funds raised through the listed activities are deposited into each school's extra-curricular fund. (Codified File 1617-44)

Fundraiser Approval

By unanimous action, the Board approved submitting an application for an advance from the Indiana Department of Education Common School Fund Loan for approximately \$1.2 million. Doug Hasler, chief operating officer, reported the interest on the loan is one percent and will be used to purchase equipment for the one-to-one technology program.

Common School Fund Loan

Doug Hasler reported the lease agreement regarding the future aquatic center with Beacon Health Systems and the Community Foundation of Elkhart County has been reviewed and suggested revisions have been sent to legal counsel. Discussion ensued regarding owning vs. leasing, pre-commencement and annual operational rent, and scheduling. The Board expressed concern regarding the length of time involved in finalizing the agreement.

Partnership Agreement Update By unanimous action, the Board tabled a vote on the Bristol-Washington Township Library Board of Trustees appointment.

By unanimous action, the Board approved the EACC's agreements with its feeder schools – Baugo, Bremen, Concord, Edwardsburg, Goshen, Middlebury, Penn-Harris-Madison, School City of Mishawaka, and Wa-Nee. (Codified File 1617-45)

By unanimous action, the Board approved the submission of grants as recommended by the administration. Dawn McGrath, deputy superintendent, reviewed the new grant reporting format. (Codified File 1617-46)

By unanimous action, the Board approved conference leave requests in accordance with Board policy for staff members as recommended by the administration on the September 27, 2016 listing. (Codified File 1617-47)

By a vote of 6 yea and 1 nay, the Board approved the following personnel recommendations of the administration:

An agreement regarding a partial professional leave for a certified staff member. (Codified File 1617-48)

Employment of certified staff member Melissa Butner, music at Beck for the 2016-2017 school year effective 9/19/16.

Maternity leave for certified staff member Jessica Moreno, grade 6 at Monger, beginning 10/24/16 and ending 11/11/16.

Partial professional leave for certified staff member Shawn Hannon, assistant superintendent of communication & data, beginning 10/3/16 and ending 6/30/18.

Administrative appointment of certified staff member, Gary Sawtelle as director of technology, effective 9/28/16.

Resignation of the following ten (10) classified employees effective on dates indicated:

Janice Borgman - food service at Osolo, 9/6/16
Kimberly Buckley - food service at Cleveland, 9/16/16
Toby Carter - tech support tech I at Tech Services, 9/13/16
Heidy Cruz - paraprofessional at Hawthorne, 9/16/16
Amanda Goodknight - paraprofessional at Cleveland, 10/3/16
Rodney Herron - misc. food service truck driver at
Commissary, 9/23/16

Karen Nees - bus helper at Transportation, 9/23/16 Tyresha Peoples - food service at Tipton/Central, 9/8/16 Lisa Rose - paraprofessional at Beck, 9/16/16 Coriene Woods - paraprofessional at Monger, 9/13/16 Bristol Public Library Board Appointment

Elkhart Area Career Center Agreements

Grant Approval

Conference Leaves

Personnel Report

Consent Agreement

Certified Employment

Certified Leave

Professional Leave

Administrative Appointment

Classified Resignation Regular employment for the following twelve (12) classified employees who have successfully completed their probationary periods, on dates indicated:

Classified Employment

Jessica Ake - bus driver unassigned at Transportation, 9/19/16

Stacey Borst - secretary at Daly, 9/26/16
Jane Cooper - food service Pierre Moran, 9/26/16
Jerry Fuller - bus driver unassigned at Transportation, 9/19/16

Belinda Hines - food service at West Side, 9/26/16 Casey Lott - paraprofessional at Beck, 9/27/16 Collin Rowland - bus driver unassigned at Transportation, 9/19/16

Erin Schrock - social worker at Daly/Feeser, 9/26/16 Kristin Thalheimer - food service at Memorial, 9/27/16 LeAnn Thompson - paraprofessional at Riverview, 9/27/16 Morgan Winters - food service at North Side, 9/26/16 Bethany Zartman - secretary at Eastwood, 9/15/16

Termination of classified employee Garrett Paulson, custodian at building services, effective 9/27/16 in accordance with GDPD c, f, g.

Board members reported on their participation at the Indiana School Board Association (ISBA) meeting held in Indianapolis. The ISBA will lobby for permanent approval to use certain Capitol Project Funds to pay utilities, insurance, etc., to replace the current yearly legislative extension of this use of local tax funds.

Classified Termination

From the Board

The meeting	adjourned at approximately 8:00 p.m.	Adjournment
APPROVED:		Signatures
	Glenn L. Duncan, President	
	Susan C. Daiber, Vice President	
	Karen S. Carter, Secretary	
	Carolyn R. Morris, Member	
	Dorisanne H. Nielsen, Member	
	Jeri E. Stahr, Member	

Douglas K. Weaver, Member



DATE: October 4, 2016

TO: Dr. Rob Haworth

Board of School Trustees

FROM: Brian Buckley

Elkhart Central Athletic Department

RE: Donation Approval

A donation in the amount of \$3,200.00 has been given to the Elkhart Central High School football team from Bob and Amy Martin. This donation will assist in strengthening the growth of our football program at Elkhart Central.

I am requesting approval from the Board of School Trustees to accept this donation and that an appropriate letter of acknowledgement and appreciation is sent to the following:

Mr. and Mrs. Bob Martin 15933 County Road 129 Bristol, IN 46507





To:

Dr. Haworth

BOARD OF SCHOOL TRUSTEES

FROM:

ROBERT WOODS

DATE:

SEPTEMBER 22, 2016

SUBJECT/ PIANO DONATION

Please notice Ms. Vicky Chrobot at the next School Board for donating a Wurlitzer piano to the school corporation. This piano will be placed in one of the schools for the enjoyment of the students and faculty.

Ms. Chrobot has placed a value of \$750 on this piano.

I am also requesting the school corporation send a letter of thank you for Ms. Chrobot which she can use for tax purposes.

Ms. Chrobot's address is: 3501 Briarwood, Elkhart, IN 46514

Elkhart Community Schools

Proposed School Fundraising Activities
Oct. 11, 2016 Meeting of Board of School Trustees

		Date(s) of	Date Submitted	Sponsor(s)
School/Organization	Fundraising Activity Description/Purpose	Activity	***************************************	
Bristol Student Council	Student council will sell bookstore items and	10/12/2016	9/22/2016	Nicole King
	smencils in the bookstore. Proceeds will be used	5/19/2016		
	for Red Ribbon Week activities.			
Bristol Student Council	Students will pre-sell Jumbo Jelly Beans with parent	2/1/2016	9/22/2016	Nicole King
	assistance after school hours. Proceeds will be used	3/31/2016		
	to support student body projects.	<u>.</u>		
Pinewood Physical	Students will "Jump Rope for Heart". Students will	2/27/2016 -	9/23/2016	Cheryl Gough
Education	be jumping rope and discuss heart healthy living.	3/17/ 2016		
	Students will use the internet and solicit family and			
	friends for donations. Proceeds will be given to the			!
	American Heart Association.			
EACC Culinary Arts	Students will sell holiday pies for Thanksgiving.	11/7/2016 -	9/30/2016	Margarita
,	Proceeds will be used for a spring field trip.	11/22/2016		McClain
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	Please note the following fundraisers are			
	presented for confirmation only.			





To: Dr. Haworth

BOARD OF SCHOOL TRUSTEES

FROM: KEVIN SCOTT

DATE: OCTOBER 6, 2016

SUBJECT/ EXTRA CURRICULAR PURCHASE

The Business Office recommends Board approval of purchase of the following items from extra-curricular funds:

SCHOOL/ACCOUNT ITEM AMOUNT

North Side Extra-Curricular 20 kelly green/white tops \$1,313.96

20 kelly green/white skirts

 $20 \ \mathrm{sets} \ \mathrm{green/white} \ \mathrm{pom} \ \mathrm{poms}$



NORTH SIDE MIDDLE SCHOOL

300 Lawrence Street • Elkhart, IN 46514 Phone: 574-262-5570

ELKHART COMMUNITY SCHOOLS

J.C. RICE EDUCATIONAL SERVICES CENTER 2720 CALIFORNIA ROAD • ELKHART, IN 46514 PHONE: 574-262-5500

September 23, 2016

To: Board of School Trustees,

From: Sara Jackowiak

This memo is being written to request board approval for the purchase of Cheerleading uniforms from the North Side Extra-Curricular Account. The uniforms will be utilized by the cheerleaders during boys basketball season.

The purchase includes:

20 kelly green and white tops with NSMS

20 kelly green and white skirts

20 sets of green and white pom poms.

Total purchase amount: \$1,313.96 (including shipping)

Vendor-Omni Cheer

12375 World Trade Drive San Diego, California 92128



ph: 1.800.299.7822 fax: 1.858.487.1300 online: www.OmniCheer.com 12375 World Trade Drive | San Diego, CA 92128

All orders must include a signed school purchase order or payment, FAX orders must include signed school purchase order or credit card payment,

Order & Billing Information Please Print	Existing Customer Account #:	∞ 10	183629	OC14SF
Date Needed: Oct. 7 27 7 2016	Cell Phone Number': ()		
Month Day Year School Name òr Buyer: <u>North Side Middle School</u>	Fax Number: ()			
Address: 300 Lawrence Street	Group (Team, Squad, etc.): Che	erleading		
City: Elkhart State: iN zip: 46514	Address (if different):			
Contact Person: Laura Unsicker	Clty:		State:Zip:	·
E-mail Address: lunsicker@elkhart.k12.in.us	School Phone: 202-	557	<u></u>	
Buyer's Home Phone: (574)248-1500	Authorized Signature:	$a \times a$	act Done	Que.
*Please fill in so we may contact you with order information	· Purchase	ondo	·#137	60
Ship To Only if Different from Above				
School Name or Buyer: North Side Middle School ATTN LAURA UNSICKER	Phone Number; (574	262-5570)	
Address (#10 P.O. Boxes): 300 Lawrence Street	Group (Team, Squad, etc.); Che	erleading		
City: ELkhart State; IN Zip: 46514	☐ Residence ☑ Business	Note: We	cannot deliver to P.O. l	3oxes
Payment Method		1.7717.3		
SCHOOL PURCHASE ORDER		RAND		
School purchase orders cannot be accepted over the phone or without proper signatures and a valid P.O. number. Faxed or malied copies of purchase orders are acceptable with	SUBTOTAL (Add 1+2+3+4)	\$	1228	<u>00_</u>
a school official's signature. All P.O.s must include shipping cost.	Add appropriate Sales Tax (Tax CA 7%, San Diego 8%)	\$	•	
CASHIER'S CHECK OR MONEY ORDER	Shipping and Service Charge	. (75 OL.	
Enclosed payable to Omni Cheer®.	(Refer to chart below)	\$	85.96	
PERSONAL CHECKS (Payable to Omni Cheer®) Must have imprinted name, address and phone number. Since personal checks must	ORDER GRAND TOTAL	\$	1313,9	Lo_
clear through the bank, please allow 2 weeks for your order to be processed. Orders will not be shipped until check is accepted by the bank. Returned checks will be subject to a \$20.00 service charge. Starter checks will not be accepted.				
☐ VISA, MASTERCARD, AMERICAN EXPRESS or DISCOVER CARD (15-16 DIGITS)	Order Subtotal	\$1-\$150	\$151-\$3,000	\$3,001+
Please send a copy of driver's license for all orders over \$1000.	☐ Cheer Saver® (7-10 days)	\$7.00	5% of subtotal	4% of subtotal
	© Ground (2-6 days)	\$9.00	7% of subtotat	5% of subtolat
Security Number (3 or 4 digit):	☐ 3-Day Expedited Service*	\$15.00	10% of subtolat	10% of subfotal
· · · · · · · · · · · · · · · · · · ·	☐ 2-Day Expedited Service*	\$20.00	15% of subtotal	15% of subtotal
Expiration Date:/	☐ Next Day Standard Expedited Service	\$30.00	25% of subjoin	25% of subtolat
For your protection, we reserve the right to verify all credit card orders.	☐ Next Day Priority Expedited Service	\$40.00	35% et sublolat	35% of subtotal

DELIVERY SCHEDULE: Customized items require 3-6 weeks for production time, in stock items: 1-4 weeks. This is the approximate time necessary for an order to be processed, packed, shipped and delivered by regular ground service. Actual delivery will vary depending on the date your order is received, your location and product availability. You will be informed if an Item is temporarily out of stock or discontinued. Shipments to Alaska and Hawali are unable to be shipped ground and must be shipped 2-Day expedited for an additional charge. We use various carriers for each shipping option, and will choose the most appropriate delivery method for your desired service and address, it is not possible to specify a preferred carrier when placing your order. When you select 1, 2 or 3-Day Expedited Service, we may use air or ground shipping as necessary to get your items to you within the requested service time frame.

^{*}This is an estimate only. Some items may Incur higher shipping fees due to size, Please call for exact quote, Shipping service charges must be correctly added to total to avoid order delay. Expedited service charges for megaphones and shoes will be calculated based on weight, package size, quantity and destination. Next day expedited shipping is not available in all areas.

Shorts | Skirts | T-Shirts | Custom Tees & Tanks | Briefs | Bodysuits | Uniform Tops & Skirts | Warmups Note: Any minimums or additional charges listed in the catalog. Check for sizes available. ITEM NO. | DESCRIPTION | COLOR | YXS* | YS | YM | YL | YXL* | XS* | S | M | L | XL | ZXL* | 3XL* | TOTAL | FOR EMBROIDERY | UNIT | TOTAL | PRICE \$ PRICE \$ 1. | LIP P | Cricie | Size | Kelput | Report |

HEM NO.	PACKAGE NO.	COLOR	YXS*	YS	YM	YL	AXF.	XS.	S	M	L	ΧL	2XL ^{t*}	3Xľ.,	QTY.		PPLIQUE	PRICE \$	PRICE \$
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2422KS	Crossover	KE (ľ					3	C	4.	3	1			20	19	<u>.95</u>	1	399AC
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'Not all sizes are available in 'Additional charges may appl		đers, draw per	rsonalizatio	on sep	arato she	et of pape	ř,			•	•	•	•		-		S	UBTOTAL (1)	\$1018

Shoes Check styles for siz	es available
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ITEM NO.	DESCRIPTION/COLOR	4	4½	5	51/2	6	6½	7	71/2	8	81/2	9	91/2	10	10½	11	12	13	14	TOTAL QTY,	UNIT PRICE \$	TOTAL PRICE \$
1.																						_
2.																						
Youth Size	s Check styles for sizes	s availa	ble						1	1			1								r	
ITEM NO.	DESCRIPTION/COLOR	8	81/2	9	91/2	10	101/2	11	111/2	12	12½	13	131/2	1	1½	2	21/2	3	31/2	TOTAL QTY,	UNIT PRICE \$	TOTAL PRICE \$
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Pom Poms | Note: Custom poms minimum order 6 poms. Poms are ordered as individuals not in pairs.

	,	HANDLE	SIZ	ZE		PON	MATERIAL			COLORS		TOTAL	UNIT	TOTAL
ITEM NO.	DESCRIPTION	STYLE	LENGTH	WIDTH	PLASTIC	WET LOOK	METALLIC	HOLOGRAPHIC	1ST	2ND	3RD	QTY,2	PRICE \$	TOTAL PRICE \$
1. P14410	2-60104 POM	BATUN	6"	3/41	V				Kell	WHT		40	5,25	210
2.									CHAY			'`		- 1 37
* Represents Individ	dual poms not pales.										· •		SUBTOTAL (3)	\$ Z10

Bags | Megaphones | Socks | Hair Ribbons | Makeup | Fundraising | Accessories

DERY/ EMBROIDERY/ TOTAL UNIT TOTAL STYLE NO. SCREENING PRICE \$ PRICE PRICE \$
_

Monogramming | Please complete or attach typed list on a separate page

NAME	YEAR DATE	SIZE	NAME	YEAR DATE	SIZE	NAME	YEAR DATE	SIZE
			-				120012	0/44
								
		<u> </u>	-					
							-	
								_



ph: 1.800.299.7822 **fax:** 1.858.487.1300 **online:** www.0mniCheer.com 12375 World Trade Drive | San Diego, CA 92128

All orders must include a signed school purchase order or payment, FAX orders must include signed school purchase order or credit card payment.

Customization: Embroidery & Tackle Draw Locations On Illustrations Below	Twill	
T-Shirts Tanks Shorts	Warmup Jackets Pants	Uniform (Tops) Skirts
Check If: Front Back Sleeve	Check if: Front Back Sleeve	Check if: Front Back
Item #:	ltem #:	Item#: 4 TPBS
Name/Letters:	Name/Letters:	Name/Letters: <u>NSMS</u>
Color 1:	Color 1:	Color 1: White
Color 2:	Color 2:	Celor 2:
Color 3:	Calor 3:	Color 3:
Total Number Garments:	Total Number Garments:	Total Number Garments: ZD
Bays		Sketch Your Lettering or Design Below or Enclose A Sample
Check if: Front Top Left Side		below of Eliciose A Sample
Item #:	TOP	
Name/Letters;		
Color 1:		
Color 2:		
Color 3:		
Total Number Garments:	FRONT	
•	"Or	

Order Form

Pricing: Prices and promotions are subject to change without notice.

Terms: Net 15 days, upon receipt of invoice. All amounts past due 30 days will be subject to an additional finance charge of 1,5% per month on the outstanding balance, plus any collection charges. Confirmation: Copies of orders and invoices provided upon request.

Cancellations: Custom orders cannot be cancelled once production has started,

Guarantee: All merchandise is completely guaranteed against material defects in workmanship, Alf manufacturers offer various guarantees for their merchandise based on individual products.

Colors: All colors shown in the catalog are approximate. Omni Cheer* strives to maintain consistent color matching, shading variances may occur due to fabrication and dye lot differences.

Omni Cheer* recommends ordering color samples.

Availability: Occasionally in stock items are temporarily out of stock due to unforeseen seasonal demands of our products. Please call to check availability.

Customization: Many items in the catalog may be customized to match your school or organization colors, name or mascot. Please contact our sales representative for help with custom orders. CUSTOMIZED ITEMS CANNOT BE RETURNED OR EXCHANGED.

Samples: Ornnl Cheer® recommends ordering sizing & color samples before customization or personalization. See the Returns/Exchanges section for excluded items.

Returns/Exchanges

- Custom made garments, custom color prints and lettered items cannot be returned or exchanged.
- Stockable items may be returned or exchanged. A restocking fee of 10% of the items purchase
 price will be charged on returned items, not on exchanges.
- Due to health regulations, briefs, bodysuits, makeup, brushes, stickers, jewels, hair bows and socks
 may not be returned if the original package has been opened.
- Shoes must be in their original <u>unmarked</u> box. Shoes with solied or worn bottoms, scuffs or any sign of wear cannot be returned or exchanged. No returns/exchanges will be accepted after 30 days due to inventory control measures.
- Please check your order carefully upon arrival, any damaged orders must be reported immediately.
 Errors, shortages and discrepancies must be reported within 5 days of receipt.
- Return/Exchanges must be in the original condition and packaged with a return form or a letter of explanation, name, address, phone number and restocking fee.
- We will not accept C.O.D. returns or returns billed to us. Replacements are subject to availability
 and our normal delivery schedule.
- Please use FedEx, UPS Ground Tracking or the Post Office "Return Receipt Requested" so your shipment can be tracked if lost, Please Insure package for their replacement value,
- Items returned that were purchased as part of a package with gifts will be returned as if all the other items kept were purchased at individual prices and deducted from the returned gifts.

Prescribed by State Board of Accounts

Form SA-1 (Revised 2001)

PURCHASE ORDER ACCOUNTS PAYABLE VOUCHER SCHOOL EXTRA-CURRICULAR ACCOUNT

NORTH SIDE MIDDLE SCHOOL

300 LAWRENCE STREET ELKHART, INDIANA 46514

Paid By Che	ack.	Date .	7/	22	2 00	16
No	Date	Date.	n.r		, 20 "4.017.0	
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Send Invoice		•				
To The Dist	bursing Officer:					
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An invoice	e or bill to be properly itemized must show: kind of service, w	ubara nar	formed de			
by whom,	rates per day, number of hours, rate per hour, number of un	nits, price	per unit, o	ites se etc.	rvice render	ea,
QUANTITY.		UNIT	PRIC	连。 I	TOT.	C 2019 (1961) 11 11
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Signed:	Settau The I hereby certify the applicable	y that the fund suff	re is an ur icient to p	obliga ay the	ited balance above orde	in r.
• • • • • • • • • • • • • • • • • • •	Person Aymorized to Purchase Sate:	pt	22,20	77	e	
· · ·	An .	\leftarrow	Treasurer	سره		·
	V					

ELKHART COMMUNITY SCHOOLS Elkhart, Indiana

Regular Board of School Trustees' Meetings - 2016-2017

Regular meetings will be held at 7:00 p.m. in the J. C. Rice Educational Services Center, 2720 California Road, Elkhart, Indiana unless otherwise noted.

A public work session is held at 5:30 p.m. preceding each regular meeting in the J.C. Rice Educational Services Center, 2720 California Road, Elkhart, Indiana unless otherwise noted

July	12, 2016	January	10, 2017	July	11, 2017
July	26, 2016	January	24, 2017	July	25, 2017
August	9, 2016	February at Pinewood	14, 2017	August	8, 2017
August at Cleveland	23, 2016	February 5 pm at No. Sid	28, 2017 de prior to BB	August at Beardsley	22, 2017
September	13, 2016	March	14, 2017	September	12, 2017
September	27, 2016	March at Memorial	28, 2017	September	26, 2017
October at West Side	11, 2016	April	11, 2017	October at Daly	10, 2017
October at North Side	25, 2016	April	25, 2017	October	24, 2017
November	8, 2016	May at Monger	9, 2017	November	14, 2017
November	22, 2016	May	23, 2017	November	28, 2017
December at Feeser	13, 2016	June	13, 2017	December at North Side	12, 2017
December	20, 2016*	June	27, 2017	December	19, 2017*

Any changes to the regular meeting schedule will be determined by Board action and special notice of any variance in date, time, or location will be posted and mailed to persons who have requested the same.

Public Work Sessions - 2016-2017

Public work sessions will be held at 7:00 a.m. in the J. C. Rice Educational Services Center, 2720 California Road, Elkhart.

July	19, 2016	January 19	& 20, 2017**	July	18, 2017
August	16, 2016	February	21, 2017	August	15, 2017
September	20, 2016	March	21, 2017	September	19, 2017
November	15, 2016	April	18, 2017	November	21, 2017
December	20, 2016*	May	16, 2017	December	19, 2017*
		June	20, 2017		

The Board's meeting site is accessible to all persons. Any person requiring accommodation or assistance should contact the Assistant Secretary to the Board of School Trustees with the School Corporation's administrative office, located at 2720 California Road, Elkhart, Indiana 46514, at 574-262-5506.

AGREEMENT RELATED TO CALCULATION OF YEARS OF SERVICE FOR RETIREMENT AND VEBA ELIGIBILITY

This Agreement ("Agreement") is entered into by the Elkhart Teachers Association, Inc. ("ETA") and the Elkhart Community Schools ("ECS") on this are also and the Elkhart Community Schools ("ECS") on this are also and the Elkhart Community Schools ("ECS") on this are also are also and the Elkhart Community Schools ("ECS") on this are also are als

- 1. The ETA is the exclusive representative for certified teachers employed by ECS.
- 2. ETA and ECS have entered into a Master Contract ("Contract") governing certain terms and conditions for the employment of certified teachers.
- 3. The Contract provides, in Appendix D §2 and §3, that a teacher employed by ECS on or before January 1, 2006 must have provided service to ECS for fifteen (15) years in order to be eligible to receive the benefits set forth in §2 Retirement and §3 VEBA of Appendix D.
- 4. ETA and ECS have, subsequent to the negotiations resulting in the benefits set forth above, allowed teachers to include in the calculation for benefit eligibility, years recognized by ECS from prior districts for salary schedule placement.
- 5. ETA and ECS agree this language serves to discriminate against those teachers employed by ECS prior to January 2, 2006.
- 6. ETA and ECS agree to waive the language related to calculating years of service, so those teachers severing employment during calendar year 2016, and for all teachers retiring subsequent to 2016, may include in the calculation of years of service for those years recognized by ECS for salary schedule placement at the time of employment, provided the teacher meets all other provisions of the Contract, Indiana Law, and Regulations governing the retirement of certified teachers.
- 7. All other terms set forth in the Contract shall continue to be in effect.

ELKHART COMMUNITY SCHOOLS

By:

W. Douglas Thorne,

Executive Director of Personnel and Legal Services

ELKHART TEACHERS ASSOCIATION

	Ву:	Alex Holtz, ETA Pres	sident
Appro	oved by Board of School Trust	ees on:	
Presid	lent	Secreta	ary
cc:	Rob Haworth Doug Hasler Kevin Scott Deb Shoup Board of School Trustees Personnel ETA		

What is the title of the grant?	What is the name of the granting agency/	Please list school/entity applying.	Individual/ contact applying for the grant?	What is the amount applied for?	How will the grant funds be used and who will oversee the management of the grant?	Please explain how the grant funds will be used to support the district vision, focus, and goals.	Please outline the grant budget for the funds requested.
21st Century Community Learning Centers Program (21st CCLC)	entity? U.S. Department of Education with the pass through entity of the Indiana Department of Education	Roosevelt STEAM Academy and PMMS	Dawn McGrath	per year for four years	The Office of Instructional Leadership will oversee the grant. The purpose of the initiative is to establish 21st CCLC programs that provide economically disadvantaged students with opportunities for academic enrichment, personal enrichment, and other activities designed to complement the students' regular academic program. The 21st CCLC program must also engage adult family members of actively participating students, through educational and personal development opportunities. The 21st CCLC programs provide safe environments for students during non-school hours.	The grant requires alignment to academic programming during the school day. With the success of the STEAM concept at Roosevelt and the extension of the STEAM emphasis in the newly acquired School Improvement Grant for PMMS, this additional funding will augment curricular plans in place while adding support for student attendance and behavior as well as providing parental support.	Grant funds will be used to pay for project staff, required professional development, supplies, and contracts with service providers (such as Premier Arts, Notre Dame, Five Star, Agape for Parent University, and HEA for required program evaluation).



INSTRUCTION & LEARNING

PHONE: 574-262-5559

ELKHART COMMUNITY SCHOOLS

J.C. RICE EDUCATIONAL SERVICES CENTER 2720 CALIFORNIA ROAD • ELKHART, IN 46514 PHONE: 574-262-5500

October 5, 2016

TO:

Board of School Trustees

FROM: William Kovach

RE:

New Course for (2016-17 school

ART HISTORY/VC4024

Essential Questions and Standards

http://www.doe.in.gov/sites/default/files/standards/cte-agriculture/cf-ag-plantandsoilscience_7-8-14.pdf - Agriculture Plant Science standards

Assessments

Essential Questions:

How do the Principles of Design influence painting and other art mediums?

How has artistic expression changed through time?

Who are influential artists from history, and how did they contribute to culture?

In what ways did world religions influence artistic expression?

What are the main artistic periods through history?

What are the main characteristics of art produced during different periods in history?

What characteristics cause art to transcend time?

What characteristics make art aesthetically pleasing?

Indiana Academic Standards for the Visual Arts covered in Art History:

Standard 1 Understand art in relation to history and past and contemporary culture

Standard 2 Recognize significant works of art and the chronological development of art movements and historical periods

Standard 3 Describe, analyze, and interpret works of art and artifacts

Standard 4 Theorize about art and make informed judgments

Standard 5 Reflect on and discuss the nature of art, aesthetic experience, and aesthetic issues concerning the meaning and significance of art

Student Activities

Student activities consist of study modules with reading, vocabulary, and images of exemplars.

Wording of the course description to be offered in the curriculum guide

Art History is a course based on the Indiana Academic Standards for Visual Art. Students taking Art History engage in sequential learning experiences that encompass art history, art criticism, and aesthetics. Students study works of art and artifacts from world cultures, utilize research skills to discover social, political, economic, technological, environmental, and historical trends and connections; analyze, interpret, theorize, and make informed judgments about artwork and the nature of art; relate art to other disciplines and discover opportunities for integration.

Student needs met by this course

School Without Walls is enrolling increasing numbers of underclassmen. Because all of our coursework is offered through Apex, we do not have the comprehensive electives offered at traditional high schools. Therefore, this course offers another elective option for students who are completing their graduation requirements online.

College and Career Pathway

Arts/Humanities

Data to support the demand for this course

School Without Walls currently has 303 students enrolled, with students being added every week. Underclassmen currently comprise nearly 20% of our students, and our elective offerings are limited. We currently only have three courses that are true electives (aside from foreign language). Adding this course will mean that students have another elective option, both to finish their graduation requirements, as well as to pursue an area of interest.

Expected improved outcome

We expect this course to help more students meet graduation requirements, and therefore, increase the graduation rate.

REQUIRED RESOURCES

Software/Hardware:

Because the course is completed on Apex, computers are required (at minimum: a Chromebook).

Digital content:

All content is delivered digitally through Apex.

Materials/Supplies:

Licenses are required for student use, but no additional licenses will be needed to add this course.

Printed material, text:

Study guides will be printed to help students navigate the digital content.

THE OPPORTUNITY COST AND INSTRUCTIONAL CAPACITY:

The benefits of adding Art History far outweigh any costs. The instructional capacity is already in place, as this is a course offered on Apex. The additional elective is both an area of interest for many students, as well as a crucially needed elective at School Without Walls.





INSTRUCTION & LEARNING

PHONE: 574-262-5559

ELKHART COMMUNITY SCHOOLS

J.C. RICE EDUCATIONAL SERVICES CENTER 2720 CALIFORNIA ROAD • ELKHART, IN 46514

PHONE: 574-262-5500

October 5, 2016

TO:

Board of School Trustees

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FROM: William Kovach

RE:

New Course for (2017-18 school year)

ANIMAL SCIENCE/HS5056

Essential Questions and Standards

http://www.doe.in.gov/sites/default/files/standards/cte-agriculture/cf-ag-animalscience 7-8-14.pdf

Assessments

Assessments are established by the CASE Animal Science Curriculum. They include projects, checks for understanding, and unit tests. There are also ECA available designed and created by the IAAE (Indiana Agriculture Association Educators) to evaluate the understanding of the objectives and standards of the course.

Student Activities

Students will be required to complete the following activities on a weekly basis:

- 1. Science Notebooks
- 2. Laboratory exercises
- 3. Projects/ Problem Based Learning Activities
- 4. Presentations
- 5. Vocabulary
- 6. Close readings
- 7. Checks for understanding

Wording of the course description to be offered in the curriculum guide

The major focus of the Principles of Agricultural Science – Animal (ASA) course is to expose students to agriculture, animal science, and related career options. Students participating in the ASA course will have experiences in various animal science concepts with exciting hands-on activities, projects, and problems. Students' experiences will involve the study of animal anatomy, physiology, behavior, nutrition, reproduction, health, selection, and marketing. For example, students will acquire skills in meeting the nutritional needs of animals while developing balanced, economical rations. Throughout the course, students will consider the perceptions and preferences of individuals within local, regional, and world markets.

Students will explore hands-on projects and activities to learn the characteristics of animal science and work on major projects and problems similar to those that animal science specialists, such as veterinarians, zoologists, livestock producers, and industry personnel, face in their respective careers. In addition, students will understand specific connections between animal science lessons and Supervised Agricultural Experience and FFA components that are important for the development of an informed agricultural education student. Students will investigate, experiment, and learn about documenting a project, solving problems, and communicating their solutions to their peers and members of the professional community.

The ASA course of study includes:

• Background and Social Issues of Animal Science • Anatomy and Physiology • Nutrition • Reproduction • Genetics •

Animal Health . Animal Selection

Student needs met by this course

Fulfills a Life Science or Physical Science requirement for the General Diploma only or counts as a Directed Elective or Elective for the General, Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas

College and Career Pathway

This course will help students develop strong 21st century skills such as critical thinking, communication and collaboration. Students can receive Dual Credit through Ivy Tech.

Data to support the demand for this course

This course will not only serve to add a unique perspective to life sciences in the grades 9-12 it will reach a broader dynamic of our student population. This course will also generate CTE funds of approximately \$450/per student. Elkhart County is the 2nd largest Agricultural County in the State of Indiana

Expected improved outcome

Students will have a broader perspective of life sciences, scientific methods and have gained valuable inquiry-based learning skills that will be needed as they continue their exploration in science in their secondary educational experiences.

REQUIRED RESOURCES

Software/Hardware:

CASE curriculum would require each student to have access to COWS in classroom available for student use. (Approximately 30 computers per high school) 1 Cow per HS

Digital content:

CASE curriculum will be provided to instructors after their completion of the training June 4th - 14th

Materials/Supplies:

Upgrade of approximately \$20,000.00 in equipment over a 2 year period, this would include, microscopes, Vernier equipment and laboratory tools for the high schools.

Printed material, text:

5 text books per classroom. Students will have a notebook that will be produced by the teacher.

THE OPPORTUNITY COST AND INSTRUCTIONAL CAPACITY:

There are no existing courses that might be impacted by reduction of enrollment due to the provision of this course. One teacher would be hired to split time between Central and Memorial. No physical changes to the facilities are needed, there would be a lab/classroom needed at each high school for use of this program for a half day.





INSTRUCTION & LEARNING

PHONE: 574-262-5559

ELKHART COMMUNITY SCHOOLS

J.C. RICE EDUCATIONAL SERVICES CENTER 2720 CALIFORNIA ROAD • ELKHART, IN 46514 PHONE: 574-262-5500

October 5, 2016

TO:

Board of School Trustees

FROM: William Kovach

RE:

New Course for (2017-18 school year):

PLANT SCIENCE/HS5170

Essential Questions and Standards

http://www.doe.in.gov/sites/default/files/standards/cte-agriculture/cf-ag-plantandsoilscience_7-8-14.pdf - Agriculture Plant Science standards

Assessments

Assessments are established by the CASE Plant Science Curriculum. They include projects, checks for understanding, and unit tests. There are also ECA available designed and created by the IAAE (Indiana Agriculture Association Educators) to evaluate the understanding of the objectives and standards of the course.

Student Activities

Students will be required to complete the following activities on a weekly basis:

- 1. Science Notebooks
- 2. Laboratory exercises
- 3. Projects/ Problem Based Learning Activities
- 4. Presentations
- 5. Vocabulary
- 6. Close readings
- 7. Checks for understanding

Wording of the course description to be offered in the curriculum guide

Principles of Agricultural Science – Plant (ASP) course provides a foundation of plant science knowledge and skills. Students will experience various plant science concepts through exciting "hands-on" activities, projects, and problems. Student experiences will include the study of plant anatomy and physiology, classification, and the fundamentals of production and harvesting. Students will learn how to apply scientific knowledge and skills to use plants effectively for agronomic, forestry, and horticultural industries. Students will discover the value of plant production and its impact on the individual, the local, and the global economy. Students will work on major projects and problems similar to those that plant science specialists, such as horticulturalists, agronomists, greenhouse and nursery managers, and plant research specialists, face in their respective careers.

Students will understand specific connections between the course's lesson and Supervised Agricultural Experience and FFA components of agricultural education programs. Students will improve investigative, experimental and communication skills.

The ASP course is intended to build a foundation on the Introduction to Agriculture, Food and Natural Resources course. The course is structured to enable all students to have a variety of experiences that will provide an overview of the plant industries. To complete the Plant Program of Study, CASE offers specialization courses (Animal and Plant Biotechnology or Food Science and Safety) and the capstone course, Agricultural Research and Development.

The knowledge and skills students develop will be used in the specialization and capstone courses within the CASE program.

The ASP course includes the following units of study: •

Worlds of Opportunity • Mineral Soils • Soilless Systems • Anatomy and Physiology • Taxonomy • The Growing Environment • Plant Reproduction • Surviving a Harsh Environment • Crop Production and Marketing

Student needs met by this course

Fulfills a Life Science or Physical Science requirement for the General Diploma only or counts as a Directed Elective or Elective for the General, Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas

College and Career Pathway

This course is the second course for pathway in life sciences with a concentration in plant and soils. Students can receive Dual Credit through Ivy Tech.

Data to support the demand for this course

This course will not only serve to add a unique perspective to life sciences in the grades 9-12 it will reach a broader dynamic of our student population. This course will also generate CTE funds of approximately \$450/per student. Elkhart County is the 2nd largest Agricultural County in the State of Indiana.

Expected improved outcome

Students will have a broader perspective of life sciences, scientific methods and have gained valuable inquiry-based learning skills that will be needed as they continue their exploration in science in their secondary educational experiences.

REQUIRED RESOURCES

Software/Hardware:

CASE curriculum would require each student to have access to COWS in classroom available for student use. (Approximately 30 computers per high school) 1 COW per HS

Digital content:

CASE curriculum will be provided to instructors after their completion of the training summer of 2017.

Materials/Supplies:

Upgrade of approximately \$20,000.00 in equipment over a 2 year period, this would include, microscopes, Vernier equipment and laboratory tools for the high schools.

Printed material, text:

5 text books per classroom. Students will have a notebook that will be produced by the teacher.

THE OPPORTUNITY COST AND INSTRUCTIONAL CAPACITY:

There are no existing courses that might be impacted by reduction of enrollment due to the provision of this course. One teacher would be hired to split time between Central and Memorial. No physical changes to the facilities are needed, there would be a lab/classroom needed at each high school for use of this program for a half day.



ELKHART COMMUNITY SCHOOLS OVERNIGHT TRIP REQUEST

School:	Elkhart Central High School
Class/Group:	Drumline / Percussion Students
Number of Students:	15
Date/Time Departing:	3:30 pm Movember 9th (Wed)
Date/Time Returning:	3 pm Movember 13th (Sun.)
Destination:	Indianapolis Comention Center Indianapolis Indiana
Overnight Facility:	
Mode of Transportation:	School Bus
Reason for Trip:	This trip could help with my professional
	development as well as the students playing
	abilities. The world's largest percussion conference
	helps students network and opens are revel of percussion resour
Names of Changrones	Ericka Muir Lovaine Brandi Larey resour
names of onaperones.	
Cost per Student:	\$300
Describe Plans for Raising Funds or Funding Source:	More students' parents have agreed to pay out of pock
Plans to Defray Costs for Needy Students:	Discourt from membership services at PASIL
Are Needy Students Made Aware of Plans?	Yes
Signature of Teacher/Sponsor:	Ingle (Sean Cook)
Signature of Principal:	Date: 9/30 //6
Send to Assistant S	Superintendent for Instruction for approval and for submission to the Board of School Trustees 1/4 and 1
Approval of Assistant Super	(VIII'YH X III'MANA INEIL
Approved by Board:	(All overnight trips require prior approval by Board Policy IICA.)

November 11, 2009

Recd 104/16

ELKHART COMMUNITY SCHOOLS Elkhart, Indiana

DATE:

October 6, 2016

TO:

FROM:

RE:

Conference Leave Requests

October 11, 2016 - Board of School Trustees Meeting

The following requests for excused absences are recommended for approval:

2016 - 2017 CONFERENCES	EXPENSES	SUBSTITUTE
BUILDING RESILIENT YOUTH AND YOUTH WORKERS	\$107.00	\$0.00
This conference provides speakers who are renowned professionals in the field of youth and family services to train area workers on strengths-based practices.		
Fort Wayne, IN		
October 13, 2016 (1 day's absence)		
MAE SIMS - STUDENT SERVICES (0-0)		
INDIANA CONNECTED EDUCATORS CONFERENCE	\$75.00	\$95.00
This conference will provide information regarding the integration of educational technology into the classroom.		
Noblesville, IN		
October 13, 2016 (1 day's absence)		
PAUL WALKER - NORTH SIDE (0-0)		
INDIANA LIBRARY FEDERATION ANNUAL CONFERENCE	\$1,684.04	\$0.00
This conference will provide an opportunity to listen to guest speakers and partake in collaboration sessions. The content covered and knowledge gained will be infused into the library program for all students.		
Indianapolis, IN		
November 9 - 10, 2016 (2 day's absence)		
LOUANNE NOMMAY - NORTH SIDE (0-0)		
TARA WHITE - ESC (2-6)		
2016 HOOSIER EDUCATIONAL COMPUTER COORDINATORS (HECC) STATE CONFERENCE	\$5,138.00	\$0.00
This conference aims to be a resource for technology professionals and teachers who utilize technology in the schools and classroom. There will be opportunities to meet with vendors and attend workshops to learn new ways to deploy, support, and maintain new technology across the district. Indianapolis, IN		
November 12 - 13, 2015 (2 day's absence)		
PAUL BROKAMP - TECH SERVICES (0-0)		
MATTHEW HENSLEY - TECH SERVICES (0-0)		

2016 - 2017 CONFERENCES	EXPENSES	SUBSTITUTE
DWIGHT RHOADES - TECH SERVICES (0-0)		
GARY SAWTELLE - TECH SERVICES (0-0)		
INDIANA ASSOCIATION FOR THE GIFTED (IAG) CONFERENCE	\$7,259.62	\$1,330.00
This conference will provide an overview on the latest classroom instruction, materials, and state expectations. Participants will be attending several workshops pertaining to new strategies for teaching gifted students.		
Indianapolis, IN		
December 11 - 13, 2016 (2 day's absence)		
KEVIN BEVERIDGE - EASTWOOD (0-0)		
MELISSA CADOTTE - OSOLO (0-0)		
KELLY CARMICHAEL - CLEVELAND (0-0)		
REBECCA CROCKER - PINEWOOD (0-0)		
CHRISTIE HEERSCHOP - OSOLO (0-0)		
TAMMIE HIBSHMAN - FEESER (1-2)		
JANELLE HOSTETLER - RIVERVIEW (1-2)		
TIM PEDLEY - NORTH SIDE (0-0)		
STACEY SAILOR - FEESER (0-0)		
KENDRA WARDLAW - ROOSEVELT (0-0)		
KIM WILLIAMS - BEARDSLEY (1-2)		
INTERNATIONAL BULLYING PREVENTION ASSOCIATION'S ANNUAL CONFERENCE: BULLYING PREVENTION THROUGH EMPATHY AND KINDNESS	\$1,697.00	\$0.00
The Elkhart Community Schools team will be presenting during a breakout session. This conference is loaded with sessions regarding current research and evidence-based practices in Bullying Prevention.		
New Orleans, LA		
November 5 - 8, 2016 (4 day's absence)		
TONY ENGLAND - ESC (1-2)		
FOR CONFIRMATION ONLY: (RECEIVED TOO LATE FOR PRIOR APPROVAL)		
HIGH ABILITY BOOT CAMP	\$30.00	\$380.00
This series of workshops will provide information to help educators meet the needs of high ability students. Participants will incorporate best practices; apply strategies and techniques to differentiate instruction for high ability students; and collaborate with colleagues to design, develop, and implement practices for differentiating for high ability students.		
Goshen, IN		
September 27 - 28, 2016 (2 day's absence)		
HOLLY O'CONNELL - PINEWOOD (0-0)		
PEGGY ZIMMERMAN - PINEWOOD (0-0)		

2016 - 2017 CONFERENCES	EXPENSES	SUBSTITUTE
GLOBAL LEARNING ADVISORY COUNCIL	\$84.24	\$95.00
Being a part of this council offers the opportunity to participate in State lead initiatives which will be shared with colleagues at Central.		
Indianapolis, IN		
October 4, 2016 (1 day's absence)		
MELISSA FORBES - CENTRAL (2-3)		
	\$16,074.90	\$1,900.00
2015 YEAR-TO-DATE GENERAL FUNDS	\$15,398.78	\$1,500.00
2016 YEAR-TO-DATE GENERAL FUNDS	\$14,147.40	\$2,355.00
2015 YEAR-TO-DATE OTHER FUNDS	\$170,119.88	\$7,915.00
2015 YEAR-TO-DATE ADJUSTMENTS	(\$3,878.00)	(\$140.00)
2016 YEAR-TO-DATE OTHER FUNDS	\$176,315.95	\$20,670.00
2016 YEAR-TO-DATE ADJUSTMENTS	\$0.00	\$0.00
GRAND TOTAL	\$372,104.01	\$32,300.00

(Figures in parentheses are the number of conferences & the number of absence days previously approved for the current school yr.)



INTERNAL MEMO

To:

DR. ROBERT HAWORTH

FROM:

MR. DOUGLAS THORNE

DATE:

OCTOBER 11, 2016

otev

PERSONNEL RECOMMENDATIONS

CERTIFIED

a. Consent Agreement – We recommend the approval of a consent agreement regarding unpaid time.

b. New Certified Staff - We recommend the following new certified staff for employment in the 2016-17 school year:

Holly Powell

Roosevelt/Grade 5

Heba Said

Roosevelt/Grade 3

Corey Sheets

Roosevelt/Kindergarten

Randy Styles

Pierre Moran/Business Education

c. Change to Maternity Leave – We recommend a change to a maternity leave for the following employee:

Daleanne Woods

Feeser/Grade 5

Begin: 9/27/16

End: 11/11/16

d. Resignation - We report the resignation of the following employees:

Melissa Cutcliffe

ESC/Behavior Support

Began: 8/8/07

Resign: 10/21/16

Michelle McClintic

Osolo/Grade 5

Began: 8/23/04

Resign: 11/4/16

CLASSIFIED

a. Retirement – We report the retirement of the following employee:

Rosa Manay

Transportation/Bus Helper

Began: 10/21/05

Retire: 12/16/16 Years Of Service: 11

b. Resignation – We report the resignation for the following classified employees:

Priscilla Brown

Riverview/Paraprofessional

Began: 8/19/15

Resign: 10/14/16

Kimberly Gappa

West Side/Custodian

Resign: 10/11/16

Began: 7/6/15

Bristol/Paraprofessional

Lorie Freet Began: 9/5/12

Resign: 10/12/16

Darnisha Sanders

Commissary/Food Service

Began: 9/30/15

Resign: 9/27/16

Jacquelyn Taylor

Riverview/Secretary

Began: 8/31/11

Resign: 10/21/16

Teresa Woodley

Beck/Food Service Resign: 10/3/16

Began: 8/7/15

c. New Hires – We recommend regular employment for the following classified employees:

Mayra Adame

Monger/ Food Service

Began: 8/4/16

PE: 9/29/16

Jessica Baker Began: 8/1/16

West Side/Food Service

PE: 9/26/16

Patricia Botka

Transportation/Bus Helper

Central/Food Service

Monger/ Food Service

Began: 8/4/16

PE: 10/6/16

Cordelia Brown Began: 8/15/16

PE: 10/10/16

Johnny Buford

PE: 9/29/16

Began: 8/4/16

Edry Danner Began: 8/2/16 Transportation/Bus Driver Unassigned

PE: 10/3/16

Tonya Digia

Began: 8/15/16

Tipton/Paraprofessional PE: 10/10/16

Miranda Doolittle

Began: 8/4/16

Roosevelt/Custodian

PE: 9/29/16

Barbara Dunn

Began: 8/4/16

Transportation/Bus Driver Unassigned

PE: 9/29/16

Deanna Foster

Began: 8/3/16

Osolo/Paraprofessional

PE: 9/28/16

Janelya Gates

Began: 8/4/16

Central/Food Service

PE: 9/29/16

Angela Green-Pitts

Began: 8/4/16

Transportation/Bus Helper

PE: 9/29/16

Betty Harris

Began: 8/4/16

Monger/Food Service

PE: 9/29/16

Julieanne Hartin

Began: 8/4/16

Woodland/Food Service

PE: 9/29/16

Clara Hendrix

Began: 8/4/16

Transportation/Bus Helper

PE: 9/29/16

Michelle Kulp

Began: 8/4/16

Cleveland/Food Service

PE: 9/29/16

Julie Kroehler

Began: 8/8/16

Commissary/Food Service

PE: 10/3/16

Kayla Magyar

Began: 8/4/16

Transportation/Bus Driver Unassigned

PE: 9/29/16

Shari Mathews

Began: 8/15/16

Transportation/Bus Driver Unassigned

PE: 10/10/16

Lynda Miller

Began: 8/4/16

Pinewood/Transportation

PE: 9/29/16

Idelis Monge-Roman

Began: 8/4/16

Transportation/Bus Helper

PE: 9/29/16

Terry Neely

Began: 8/4/16

Beck/Paraprofessional

PE: 9/29/16

Denise Popour

Transportation/Bus Driver Unassigned

Began: 8/4/16

PE: 9/30/16

Nicole Quesinberry

Began: 8/4/16

Beardsley/Food Service

PE: 9/29/16

Jamie Schultz

Began: 8/12/16

West Side/Paraprofessional

PE: 10/7/16

Brooke Wilcox

Began: 8/4/16

Transportation/Bus Driver

PE: 9/29/16

Anthony Zinich

Began: 8/9/16

Woodland/Paraprofessional

PE: 10/4/16

d. Unpaid Leave – We recommend an unpaid leave for the following employees:

Abigail Howell

Bristol/Paraprofessional

Began: 10/31/16

End: 5/26/17

e. Change to Medical Leave – We recommend a change to an unpaid medical leave for the following employee:

Haley Burkhart

PACE/Physical Therapist

Began: 3/18/16

End: 10/11/16