AGENDA FOR
BOARD OF SCHOOL TRUSTEES
REGULAR MEETING

Elkhart Community Schools
Elkhart, Indiana

October 22, 2013

CALENDAR

Oct 22 5:30 p.m. Public Work Session, Cleveland Elementary School
Oct 22 immediately following Executive Session, Cleveland Elementary School
Oct 22 7:00 p.m. Regular Board Meeting, Cleveland Elementary School
Nov 12 7:00 p.m. Regular Board Meeting, J.C. Rice Educational Services Center
Nov 19 7:00 a.m. Public Work Session, Monger
Nov 26 7:00 p.m. Regular Board Meeting, Pinewood Elementary School

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A. CALL TO ORDER

B. PRESENTATION OF COLORS
   Girl Scout Troop 00062
   Leaders Jenni Sharp and Jamie McMullen

C. INVITATION TO SPEAK PROTOCOL

D. SUPERINTENDENT’S STUDENT ADVISORY COUNCIL REPRESENTATIVES

E. CLEVELAND BUILDING REPORT
   Martha Strickler – Principal

F. ENERGY EDUCATION REPORT

G. SPECIAL PRESENTATION
   Tony England, Director of Student Services
   Alternative Services

H. GIFT ACCEPTANCE - The administration recommends the Board accept with appreciation recent donations made to the Elkhart Community Schools.

I. MINUTES - October 8, 2013 – Public Work Session
   October 8, 2013 – Regular Board Meeting
   October 15, 2013 – Public Work Session

J. TREASURER’S REPORT
   Consideration of Claims
   Financial Report

- over -
Extra Curricular Purchase

K. UNFINISHED BUSINESS

Board Policy IKEA – The administration presents proposed revisions to Board Policy IKEA, Transfer of Credit, as initially presented at the October 8th Board meeting.

Board Policy IKF - The administration presents proposed revisions to Board Policy IKF, Graduation Requirements, as initially presented at the October 8th Board meeting.

L. NEW BUSINESS

Grant Application – The administration seeks Board approval for submission of a grant to the Pet in the Classroom.

Grant Application - The administration seeks Board approval for submission of a grant to the Elkhart Municipal Band Foundation.

Grant Application - The administration seeks Board approval for submission of a grant to the Title II for FFY 2013.

Overnight Trip Request - The administration seeks Board approval of overnight trip request.

M. PERSONNEL

Conference Leaves - It is recommended the Board grant conference leave requests in accordance with Board Policy to staff members as recommended by the administration.

Certified and Classified Staff - See the report and recommendations of the administration.

N. INFORMATION AND PROPOSALS

From Audience

From Superintendent and Staff

From Board

O. ADJOURNMENT
TO: Board of School Trustees
FROM: Dr. Robert Haworth, Superintendent of Schools
SUBJECT: Profile of Cleveland Elementary

Number of Staff:
- Administrators: 2
- Certified Staff: 39
- Classified Staff: 25

Enrollment:
- Total: 656
- %White: 66.77
- %Black: 9.91
- %Hispanic: 10.98
- %Asian: 1.83
- %Amer. Indian: 0
- %Multi Racial: 10.52
- %Pacif. Island /Hawaiian: 0
As of Date: 9/13/2013

Previous Year Stability Rate: 77%

Stability percentage is calculated by dividing the number of students who attended one school all year by the number of students who attended at any point.

Parent Involvement: 30%

% of Families Represented in PTA/PTO

Special Education:
- 1 Intense Intervention Classroom
- 2 Mild Intervention teachers
- 12% of our student body receives special education services including speech and language students

% on Free Lunches: 46.2%
% with Reduced Lunches: 9.3%

Breakfast Program: 271
Average Daily Participation

Before & After School Child Care:
- approx. 55 am participation
- approx. 25 pm participation

- Special Programs
- Special curriculum features
- Awards/honors

Cluster classrooms; PEP in grades 2-5; along with district curriculum, PEP high ability curriculum for PEP students; we implement BURST reading intervention in grades K-2, Wilson reading for students in grades 2-6, Minds in Motion; "A" school recognition by state in 2011-2012

Attachments: School Improvement Plan Information, Standardized Test Profile, and Staffing/Class Size Report
**GOAL (SUMMATIVE GOALS)**

By spring 2014 85% students in grades 3-6 will score proficient in Math as measured by ISTEP+
- By spring 2015 90%
- By spring 2016 95%
- By spring 2017 100%

To meet the state requirements for growth for the bottom 25% of students so that Cleveland scores in the “A” category.

**BENCHMARKS (FORMATIVE GOALS)**

All students in grades K-2 will achieve the benchmarks set by MCLASS for each individual grade level.
All students in grades 3-6 will achieve 65% of the items correct on the ACUITY standards each quarter.

<table>
<thead>
<tr>
<th>Teacher Action Steps</th>
<th>Professional Development</th>
<th>Evidence of Impact</th>
</tr>
</thead>
</table>
| Implement EDM daily – 4 days per week  
  - K- 45 minutes  
  - 1-6 75 minutes | Summer training 2013 | MCLASS ACUITY |
| Implement daily math review – 10 minutes within the 75 min. math period | Summer training 2013 | |
| Implement problem solving weekly – K-6 | Summer training 2013 | |

**LOW/HIGH ACHIEVERS:**
Provide low-performing students 30-minute Remediation or Enrichment during the Success period daily as indicated by data

**HIGH ACHIEVERS (PEP)**
Provide Trailblazers (2-5) curriculum
Provide Connected Math (6) curriculum

Trailblazer Midterm and Year End Test
**GOAL (SUMMATIVE GOALS)**

By spring 2014: 80% of students in grades K-2 will read at or above grade level as measured by end-of-year MCLASS TRC.
80% students in grades 3-6 will score proficient as measured by ISTEP+
- By spring 2015 85%
- By spring 2016 90%
- By spring 2017 100%

Meet state growth requirements for the bottom 25% of students so that Cleveland scores in the “A” category.

**BENCHMARKS (FORMATIVE GOALS)**

All students in grades K-2 will achieve the benchmarks set by DIBELS/TRC for each individual grade level.
All students in grades 3-6 will achieve 65% of the items correct on the ACUITY reading standards each quarter.

### Teacher Action Steps

<table>
<thead>
<tr>
<th>General - Reading</th>
<th>Professional Development</th>
<th>Evidence of Implementation</th>
<th>Evidence of Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide all students 90 minutes daily reading period following the district instruction calendar with fidelity.</td>
<td>Learning log data and minutes</td>
<td>DIBELS/TRC</td>
<td>Building Grade Level Window Assessments monthly</td>
</tr>
<tr>
<td>K-3 still has a 90-minute uninterrupted reading block.</td>
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<tr>
<td>Increase Benchmarks for TRC - KG- C 1st - 1 2nd - L</td>
<td>Monthly Learning Log meetings will focus on data, standards and instructional strategies.</td>
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</tbody>
</table>

**General - Writing**

Follow writing focus calendar. Produce a product at the end of each grading period. Use teacher-created rubrics to score products.

Teach writing process 3-5 days a week for 30-45 min.

Incorporate cross-curriculum writing daily.

<table>
<thead>
<tr>
<th>General: Tier 2</th>
<th>Professional Development</th>
<th>Evidence of Implementation</th>
<th>Evidence of Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide all students with a 30-minute Success period daily.</td>
<td>Provide training and collaboration time for IAs</td>
<td>SUCCESS DATA</td>
<td>Window Assessments BURST</td>
</tr>
<tr>
<td>LOW ACHIEVERS: TIER 2</td>
<td>Data Collection</td>
<td>Data Collection</td>
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<tr>
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<tr>
<td>Provide students who are reading below grade level with a 30-minute Success period daily.</td>
<td>Learning log data and minutes</td>
<td>Special Ed. and ENL staff DIBELS/TRC</td>
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</tr>
<tr>
<td>Progress monitor Intensive and Strategic level students according to the DIBELS guidelines. K-2</td>
<td></td>
<td>Progress Monitoring data</td>
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<tr>
<td>Provide an additional 30 minute BURST period for students according to BURST/MCLASS data (K-2)</td>
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<tr>
<td>Wilson Reading with K-2</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>LOW ACHIEVERS: TIER 3</th>
<th>Data Collection</th>
<th>Data Collection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide students who are reading far below grade level additional instruction and ENL Level 1-4 for support daily in small group or pull-out.</td>
<td>Monitor GEI plans</td>
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<td></td>
<td></td>
<td>MCLASS ACUITY</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>LOW ACHIEVERS</th>
<th>Data Collection</th>
<th>Data Collection</th>
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</thead>
<tbody>
<tr>
<td>Refer students who are not making progress to the GEI team for additional interventions.</td>
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<td>MCLASS ACUITY</td>
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</tbody>
</table>

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<thead>
<tr>
<th>HIGH ABILITY (PEP)</th>
<th>Data Collection</th>
<th>Data Collection</th>
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<tbody>
<tr>
<td>Provide high ability students a challenging district-created and William and Mary reading curriculum.</td>
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<tr>
<th>HIGH ACHIEVERS</th>
<th>Data Collection</th>
<th>Data Collection</th>
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</thead>
<tbody>
<tr>
<td>Provide students who are reading above grade level with 30-minutes of Enrichment during the Success period daily.</td>
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<tr>
<td>Provide Cluster classroom grouping for high achievers.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>CULTURAL COMPETENCY</th>
<th>Data Collection</th>
<th>Data Collection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Treat all students with respect and sensitivity; recognizing differences.</td>
<td>Review MOVE 2 STAND program with the staff and students Lanyard respect card</td>
<td></td>
</tr>
<tr>
<td>Identify students who need intense interventions through BIT.</td>
<td>MOVE 2 STAND program – 4through 6</td>
<td>Discipline data Tier 2 interventions</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CULTURAL COMPETENCY</th>
<th>Data Collection</th>
<th>Data Collection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Build relationships, trust and community with each student starting with greeting and conversation during breakfast program</td>
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<tr>
<td>Provide silent mentors to targeted students who need more positive attention in addition to their classroom teacher with ALL teachers participating.</td>
<td>Review silent mentor process with teachers.</td>
<td></td>
</tr>
<tr>
<td><em>In PBS lessons, include information about different cultures so we understand our students better. Teach PBS 40 minutes per week. Can be divided into smaller segments throughout week.</em></td>
<td>Weekly PBS lessons</td>
<td></td>
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<tr>
<td></td>
<td>Sign up sheet of teachers.</td>
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<tr>
<td></td>
<td></td>
<td>Achievement data</td>
</tr>
</tbody>
</table>

Cleveland Ele.
**PARENT COMMUNICATION**

At the fall parent conferences, explain the reading assessment scores (K-6) and ISTEP scores (3-6) plus activities for home.

Send a letter to parents after each K-3 benchmark assessment to define the child’s reading level/ performance. Include activities the parents can do at home to support reading growth.

**PARENT INVOLVEMENT**

- Parent school leadership team
  - Science night
  - 3rd grade movie night - connect to a book and parent support.
- PTO events
- Back-to School night
- Provide parent Academic Success nights to help parents learn ways to support their child’s reading progress at home.
- All pro dads
- Muffins for Moms
- “3 FOR ME” program incentive program to motivate parents to volunteer.
- All teachers will make a positive contact with each parent at the beginning of the year.
- Hold parent coffees throughout the community.

<table>
<thead>
<tr>
<th>Investigate technology sources to use in communicating with parents.</th>
<th>Parent Survey – showed parents want more timely information from the teacher.</th>
<th>Parent Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of parents involved</td>
<td></td>
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</tbody>
</table>

**TECHNOLOGY**

- Weekly computer classes with an instructional para in lab
- Mobile computer stations
- Interactive Whiteboards (3-6)
- ACUITY tutorials
- RAZ KIDS
- Journeys Think Central
- Learning Connection – Read On!
- Teacher resource websites
- Schedule weekly computer classes to meet State Standard expectation
- Brain Pop (3-6)
- Update School Website
- Investigate individual teacher websites
### Applied Skills – Literary Text – Non-Fiction (Includes Comprehension)

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<tr>
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<td>24%</td>
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<td>11%</td>
<td>21%</td>
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<td>15%</td>
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<td>6</td>
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<td>8%</td>
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<td>14%</td>
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<td>10%</td>
<td>37%</td>
<td>51%</td>
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</table>

Our focus needs to be on literary text – to read, understand and support with details. Students must be able to go back into the story and find the supporting details.
<table>
<thead>
<tr>
<th></th>
<th>K</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>Ungr</th>
<th>K-6</th>
<th>Sp.Ed</th>
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<td>Regular</td>
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<td>66</td>
<td>88</td>
<td>58</td>
<td>75</td>
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<td>567</td>
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<td>Special Ed</td>
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<td>1</td>
<td>1</td>
<td>3</td>
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<td>Total Enrollment</td>
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<td>91</td>
<td>67</td>
<td>89</td>
<td>61</td>
<td>75</td>
<td>8</td>
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<td>PTR</td>
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<th>5</th>
<th>6</th>
<th>Ungr</th>
<th>K-6</th>
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<td>Total Enrollment</td>
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<td>22</td>
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<td>19.3</td>
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Memorandum

TO: Dr. Robert Haworth
    Board of School Trustees

FROM: Bill Kovach

DATE: October 3, 2013

RE: Donation Approval – EACC

Bennington Marine has donated 486 pounds of scrap tubing and 1,125 pounds of 3/6” flat stock with an approximate value of $1,306.26 (.82 per pound), to be used in our welding program at the EACC.

John Kraus, welding instructor, reports that this steel will be useful for training purposes in his program.

I am requesting approval from the Board of School Trustees to accept this donation and that an appropriate letter of acknowledgement and appreciation is sent to:

Mr. Bruce Fenstermacher
Bennington Marine
2805 Decio Dr
Elkhart IN 46514

Is
Memorandum

TO: Dr. Robert Haworth  
    Board of School Trustees

FROM: Bill Kovach

DATE: October 3, 2013

RE: Donation Approval – EACC

MOR/ryde International has donated 12,746 pounds of steel with an approximate value of $2,163.42 (.17 per pound), to be used in our welding program at the EACC.

John Kraus, welding instructor, reports that this steel will be useful for training purposes in his program.

I am requesting approval from the Board of School Trustees to accept this donation and that an appropriate letter of acknowledgement and appreciation is sent to:

Mr. Dustin Kosar  
Mor/ryde International  
1966 Moyer Ave  
Box 579  
Elkhart IN 46515-0579

Is
DATE: October 11, 2013

TO: Dr. Rob Haworth
    Board of School Trustees

FROM: Harold Walt

RE: Donation Approval

The VFW, Post 88 has generously donated 432 American flags for use by students and teachers as part of their Veterans Day Programs here at Eastwood.

I am requesting approval from the Board of School Trustees to accept this donation and that an appropriate letter of acknowledgement and appreciation is sent to:

    VFW / Post 88
    1519 W. Bristol Street
    Elkhart, Indiana 46514
    574-264-1000
DATE: October 16, 2013

TO: Dr. Rob Haworth
    Board of School Trustees

FROM: Danae’ Wirth, Elkhart City Science Fair Coordinator
       District Academic Coach, Science

RE: Donation Approval

Welch Packaging, through their partnership with ETHOS Science Center, has agreed to donate science fair boards to the students of ECS to be distributed to each student participating in building science fairs. This donation has occurred for the last several years. Welch specifically stops production at their Elkhart facility to produce these boards each year. This year, Welch has donated 3,600 boards to ECS valued at approximately $23,400.

I am requesting approval from the Board of School Trustees to accept this donation and that an appropriate letter of acknowledgement and appreciation is sent to:

Scott Welch and Dave Miller
Welch Packaging
1020 Herman Street, Elkhart, IN 46516

Patsy Boehler
ETHOS Science Center
2521 Industrial Parkway, Elkhart IN 46516
MINUTES OF THE  
PUBLIC WORK SESSION  
OF THE  
BOARD OF SCHOOL TRUSTEES  

Elkhart Community Schools  
Elkhart, Indiana  

October 8, 2013  

J. C. Rice Educational Services Center, 2720 California Rd, Elkhart – 5:30 p.m.  

Board Members Present: Jeri E. Stahr  
Dorisanne H. Nielsen  
Carolyn R. Morris  
Karen S. Carter  
Susan Daiber  
Glenn L. Duncan  
Douglas K. Weaver  

ECS Personnel Present: John Hill  
Doug Hasler  
Rob Haworth  

The Board heard possible effects of the Government shutdown on Head Start and a review of the current budget. The Board discussed the upcoming Elkhart Advisory Panel Meetings; Board Policy IKEA; attendance at ISBA fall meeting; and Teacher Effectiveness Rating. The Board will meet on October 31 in preparation for the Superintendent’s a tentative meeting in November with a Senator to discuss school financing.  

The meeting adjourned at approximately 6:20 p.m.  

APPROVED:  

Jeri E. Stahr, President  
Dorisanne H. Nielsen, Vice President  
Carolyn R. Morris, Secretary  
Karen S. Carter, Member  
Susan C. Daiber Member  
Glenn L. Duncan, Member  
Douglas K. Weaver, Member
MEMORANDA
Of
EXECUTIVE SESSION

Board of School Trustees
Elkhart Community Schools
Elkhart, Indiana

October 8, 2013

J. C. Rice Educational Services Center, 2720 California Rd, Elkhart – approximately 6:25 p.m.

Board Members Present:
Jeri E. Stahr
Dorisanne H. Nielsen
Carolyn R. Morris
Karen S. Carter
Susan C. Daiber
Glenn L. Duncan
Douglas K. Weaver

The Board discussed matters with reference to Indiana Code 5-14-1.5-6.1-(b)-

(6) With respect to any individual over whom the governing body has jurisdiction

(9) To discuss a job performance evaluation of individual employees

The Board discussed no subject matter in executive session other than the subject matter specified in the public notice.

APPROVED:

Jeri E. Stahr, President

Dorisanne H. Nielsen, Vice President

Carolyn R. Morris, Secretary

Karen S. Carter, Member

Susan C. Daiber Member

Glenn L. Duncan, Member

Douglas K. Weaver, Member
MINUTES OF THE
PUBLIC WORK SESSION
OF THE
BOARD OF SCHOOL TRUSTEES

Elkhart Community Schools
Elkhart, Indiana

October 15, 2013

J. C. Rice Educational Services Center, 2720 California Rd, Elkhart – 7:00 a.m.

Time/Place

Roll Call

Board Members Present: Jeri E. Stahr Karen S. Carter
Dorisanne H. Nielsen Susan Daiber
Carolyn R. Morris Glenn L. Duncan

Douglas K. Weaver

ECS Personnel Present: John Hill Linda Fine, Life Center
Bob Woods
Rob Haworth

Topics Discussed

The Board received a report about the Action Plan from Dr. Haworth. Possible uses for the farm ECS owns were discussed. Visits to schools from ECS and Horizon which have the STEM and STEAM programs are planned.

The meeting adjourned at approximately 8:45 a.m.

Adjournment

Signatures

APPROVED:

___________________________ ________________________________
Jeri E. Stahr, President Karen S. Carter, Member

___________________________ ________________________________
Dorisanne H. Nielsen, Vice President Susan C. Daiber Member

___________________________ ________________________________
Carolyn R. Morris, Secretary Glenn L. Duncan, Member

___________________________
Douglas K. Weaver, Member
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Jeri E. Stahr, President        Karen S. Carter, Member

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Dorisanne H. Nielsen, Vice President Susan C. Daiber Member

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Carolyn R. Morris, Secretary   Glenn L. Duncan, Member

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Douglas K. Weaver, Member
MINUTES
OF THE REGULAR MEETING
OF THE BOARD OF SCHOOL TRUSTEES

Elkhart Community Schools
Elkhart, Indiana
October 8, 2013

J. C. Rice Educational Services Center, Elkhart - 7:00 p.m.

Board Members
Present:

Jeri E. Stahr
Dorisanne H. Nielsen
Carolyn R. Morris

Karen S. Carter
Susan C. Daiber
Glenn L. Duncan
Douglas K. Weaver

Place/Time
Roll Call

President Jeri Stahr called the regular meeting of the Board of School Trustees to order.

The pledge of allegiance was recited by Melissa Jennette, Principal of Bristol Elementary, and Emma Howell, a student at Bristol Elementary.

Ms. Stahr discussed the invitation to speak protocol.

Two representatives from the Superintendent’s Student Advisory Council, Emily Hoeppner, of Central High School, and Haley Stouder of Memorial High School, gave a report about each of their schools. Emily reported Central just had their Homecoming and there were several SarahStrong fundraisers being done. Haley reported that Memorial also had several SarahStrong fundraisers. She shared how Sarah and her family are able to go on vacation compliments of the Make-A-Wish Foundation.

By unanimous action, the Board accepted with appreciation donations made to Elkhart Community Schools (ECS): $1,300.00 from Matthew and Amanda Menchinger of Globe Tech, LLC to purchase basketball uniforms for Mary Beck Elementary; $330.00 from Creative Arts Camp at Trinity United Methodist Church to Mary Beck Elementary School and Beardsley Elementary for their Music and Art Education Departments to provide opportunities for children to learn through the arts; $156.13 from Target Take Charge of Education to be used for the children in need at Beardsley Elementary.

Melissa Jennette, Principal at Bristol Elementary, recognized two of her students: Anneka Siegrist for a perfect score on ISTEP+ and Emma Howell for High Achievement on her ISTEP+ score.
By unanimous action, the Board approved the following minutes:

September 24, 2013 – Public Work Session
September 24, 2013 – Regular Board Meeting

By unanimous action, the Board approved payment of claims totaling $5,306,321.95 as shown on the October 8, 2013, claims listing. (Codified File 1314-32)

Doug Hasler, executive director of support services, reported fund loans are done as needed for a cash flow basis until the property taxes are paid in November. They will need to be paid back by the end of the year.

By unanimous action, the Board approved an extracurricular purchase for Pierre Moran Middle School to purchase 99 royal blue polo shirts at a cost of $1,683.00 for band and orchestra students. Each student would purchase their shirt for $17.00.

By unanimous action, the Board approved a bid award for the commissary renovations to Gibson-Lewis, LLC for $711,100.00. (Codified File 1314-33)

The Board heard from Shawn Hannon about ECS’ preliminary graduation rate of 83.6% for 2013. In addition to 636 diplomas granted to students in the Class of 2013, 29 diplomas were granted to students from prior cohorts.

By unanimous action, the board tabled approval of Board Policy GDBA-8, Registered Nurses’ Compensation Plan.

The Board heard proposed revisions to Board Policy IKEA, Transfer of Credits, for initial consideration. Doug Thorne, executive director of personnel and legal services, will make suggested revisions and the policy will be brought back to the Board at the next regular meeting.

The Board heard proposed revisions to Board Policy IKF, Graduation Requirements, for initial consideration. Mr. Thorne will make suggested revisions and the policy will be brought back to the Board at the next regular meeting.

By unanimous action, the Board approved overnight trip requests for North Side Middle School eighth graders, June 1-7, 2014, to tour Gettysburg, PA and Washington D.C.; West Side Middle School seventh and eighth graders, to travel to Washington D.C. on June 2-6, 2014; and Pierre Moran Middle Schools seventh and eighth graders to travel to Gettysburg, PA and Washington D.C. on June 1-5, 2014. Students will gain a wealth of knowledge about our country’s history and experience first-hand the curriculum they have studied or will study in eighth grade U.S. History class.
By unanimous action, the Board approved conference leave requests in accordance with Board policy for staff members as recommended by the administration on the October 8, 2013 listing. (Codified File 1314-34)

By unanimous action, the Board approved the following personnel recommendations of the administration:

One consent agreement regarding unpaid time. (Codified File 1314-35)

Resignation of the following three (3) certified staff members effective on dates indicated:
  Jessica Brown - fourth grade teacher at Beck, 10/4/13
  Julia Kern - Science teacher at Memorial, 9/3/13
  Joyce Wohead - Music teacher at West Side, 10/8/13

Maternity leave for two (2) certified staff effective on the dates indicated:
  Kerry Leader, Language Arts teacher at Memorial, begins 11/4/13 and ends 12/20/13
  Angela Raval, ENL teacher at Central, begins 10/22/13 and ends 12/20/13

Resignation of the following two (2) classified employees effective on dates indicated:
  Paula Johnson - bus driver at Transportation, 9/27/13
  Meghan Swihart - Paraprofessional at North Side, 10/9/13

By a vote of 6-1, the Board approved an agreement with the Elkhart Teacher’s Association (ETA) for a new collective bargaining agreement. This agreement will be in effect until June 30, 2014.

The meeting adjourned at approximately 8:00 p.m.
<table>
<thead>
<tr>
<th>APPROVED:</th>
<th>Signatures</th>
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<tbody>
<tr>
<td>Jeri E. Stahr - President</td>
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<td>Douglas K. Weaver - Member</td>
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October 17, 2013

TO: Dr. Haworth
    Board of School Trustees

FROM: Doug Hasler

SUBJECT: Extra-Curricular Purchase

The Business Office recommends Board approval of purchase of the following items from extra-curricular funds:

<table>
<thead>
<tr>
<th>SCHOOL/ACCOUNT</th>
<th>ITEM</th>
<th>AMOUNT</th>
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</thead>
<tbody>
<tr>
<td>Pierre Moran Middle School</td>
<td>14 Football Helmets</td>
<td>$1,389.34</td>
</tr>
</tbody>
</table>
Memo

To: Doug Hasler
From: Matt Werbiansky
Date: 10/14/2013
Re: Request for expenditure of extracurricular funds.

Submitted for your approval is the expenditure of $1,389.34 from the Pierre Moran Athletic Fund extracurricular account. This money will be utilized for the purchase of a total of 14 football helmets that will be utilized by both the 7th and 8th grade programs.

Thank you for your consideration in this matter.

Matt Werbiansky
Principal
IKEA

Proposed Revised Board Policy
(with recommendations made during the 10/8/13 BST meeting)

TRANSFER AND RECOGNITION OF CREDITS

Elkhart Community Schools has the responsibility to ensure that all students are placed in the proper academic program properly academically placed. To fulfill this responsibility, to students transferring into the credits earned by a student prior to enrolling in an Elkhart Community Schools, high school will be transferred and recognized as follows the following shall apply:

A. Transfer Recognition of Credit Earned Prior to 9th Grade

1. Algebra I or Integrated Math I & II Credit

   In order to satisfy the Graduation Requirements adopted by the State Board of Education, students must pass the Indiana ISTEP+ End of Course Assessment – Algebra I. Students who have completed an Algebra I course, or other similarly approved course of study covering the Indiana Algebra I Standards, prior to Grade 9 will, upon entering an Elkhart high school, earn credit for either Algebra I or Integrated Math I & II (provided they have completed both courses) when the following conditions are met:

   a. A passing score has been earned on the Indiana ISTEP+: End of Course Assessment - Algebra I exam taken by the student, and
   
   b. The school where the credit was earned has certified that the course(s) was taught by a Highly Qualified Teacher, and
   
   c. The grade earned shall be recorded on the student’s transcript.

   Students who have previously taken Algebra I, or other similarly approved courses covering the Algebra I Standards, but who have not passed the Indiana ISTEP+ End of Course Assessment – Algebra I exam upon completion of the course(s) will be enrolled in either Algebra I or Integrated Math I during their first year in an Elkhart high school, unless the Principal/Designee determines the student has demonstrated mastery of the Indiana Academic Standards for Algebra I.

2. Credits Other Than Algebra I or Integrated Math I & II

   a. Physical Education

   Beginning August 14, 2013, ECS students taking a physical education course during the 8th grade shall be enrolled in PE 1 and will receive high school credit and a grade to be recorded on the students’ transcript provided the course is taught by a teacher with high school
physical education certification and the curriculum meets the academic standards established by the State Board of Education/Indiana Department of Education for PE 1.

b. Other Subject Areas

Credits earned by a student in all other subject areas prior to 9th grade will be evaluated in a manner consistent with Section B of this policy.

3. In the event a student and the student’s parent(s)/guardian(s) believe credit has been wrongfully denied, the determination of the school may be appealed to the Curriculum and Instruction Director Assistant Superintendent for Instruction/Designee.

B. Transfer of Credit Earned in High School

1. Definition of “Accredited” – A transferring school will be considered accredited if it is accredited by the Commission on General Education of the Indiana State Board of Education, or in the case of a transferring school outside Indiana, by the equivalent governmental agency in that jurisdiction.

2. Transfer from an accredited school – Credit earned from an accredited school will be considered as equivalent to credit earned in the Elkhart Community Schools. All course or course of study requirements of the Elkhart Community Schools must be met. Determination of the application of courses at the transferring school to course or course of study requirements at the Elkhart Community Schools shall be made by the building principal within twenty (20) days after receipt of adequate information from the transferring school. It is the responsibility of the parent or guardian to obtain all information necessary for proper academic evaluation and placement of the student.

3. Transfer from an unaccredited school – Credit earned from an unaccredited school will be evaluated on the basis of substantial equivalency to courses or course of study offered by the Elkhart Community Schools. It is the responsibility of the parent or guardian to obtain adequate information on which to base a decision concerning substantial equivalency from the transferring school. The determination of substantial equivalency shall be made by the building principal within twenty (20) days after receipt of this information. In determining substantial equivalency, the building principal shall consider

   a. the degree of similarity between the subject matter and educational objectives of the course at the transferring school and the equivalent course at the Elkhart Community Schools;

   b. the degree to which the similar educational objectives were achieved by the transferring student; and
c. standardized tests that assess the attainment of skills or the knowledge base expected of a student after completion of a course or course of study offered by the Elkhart Community Schools.

4. In lieu of the above procedure, at the option of the parents or guardian of a child seeking to enroll in grades kindergarten through eighth grade, the appropriate academic placement shall be determined by an evaluation of both the results of a standardized test that provides a grade level result and age appropriate placement.

October 26, 2010  October 22, 2013
GRADUATION REQUIREMENTS

Section 1. High School Graduation

In order to graduate from high school, a student shall

A. complete the number and type of credits in grades 9-12, except as otherwise provided in this policy, required by the Indiana State Board of Education,

B. attend at least seven (7) semesters in grades 9-12 and

C. demonstrate proficiency of the academic standards established by the Indiana State Board of Education and Elkhart Community Schools through satisfactory completion of any one of the following three (3) procedures:

1. The student achieves passing scores on Indiana’s ISTEP+: Algebra I and English 10 Graduation Examination End of Course Assessments;

2. The student who does not achieve passing scores on Indiana’s ISTEP+: Algebra I and English 10 Graduation Examination End of Course Assessments may be eligible to graduate if the student does the following:
   a. retakes the ISTEP+: Algebra I and English 10 Graduation Examination End of Course Assessments in each subject area in which the student has not achieved a passing score at least one (1) time every school year after the school year in which the student first takes the ISTEP+: Algebra I and English 10 Graduation Examination End of Course Assessments;
   b. completes remediation opportunities provided to the student as outlined in Administrative Regulation IKF Section A(5)(2);
   c. maintains a school attendance rate of at least ninety-five percent (95%) with excused absences not counting against the student’s attendance;
   d. maintains at least a “C-” average in the courses comprising the credits specifically required by the Indiana State Board of Education; and
   e. either
      1) obtain a written recommendation from a teacher of the student in each subject area of the ISTEP+: Algebra I and English 10 Graduation Examination End of Course Assessments in which the student has not achieved a passing score. In order for a recommendation to be valid,
         a) the principal must concur with the teacher recommendation, and
b) the recommendation must be supported by documentation, including the completion of Administrative Regulation IFK-(1) or IKF-(2), indicating the student has attained the academic standards in the subject area based upon
(1) tests other than the ISTEP+: Algebra I and English 10 Graduation Examination End of Course Assessments; or
(2) classroom work; or

2) Complete
   a) the course and credit requirements for a general diploma, including the career academic sequence;
   b) a workforce readiness assessment; and
   c) at least one (1) career exploration internship, cooperative education, or workforce credential recommended by the student’s school.

3. Where a student is a child with a disability (as defined in IC 20-35-1-2), the student’s case conference committee finds the following:
   a. The student’s teacher of record, in consultation with a teacher of the student in each subject area of the ISTEP+: Algebra I and English 10 Graduation Examination End of Course Assessments in which the student has not received a passing score, makes a written recommendation to the case conference committee. In order for a recommendation to be valid,
      1) the principal must concur with the teacher recommendation; and
      2) the recommendation must be supported by documentation, including the completion of Administrative Regulation IFK-(1) or IKF-(2), indicating that the student has attained the academic standards in the subject area based upon
         a) tests other than the ISTEP+: Algebra I and English 10 Graduation Examination End of Course Assessments; or
         b) classroom work.
   b. The student meets all of the following requirements:
      1) retakes the ISTEP+: Algebra I and English 10 Graduation Examination End of Course Assessments in each subject area in which the student has not achieved a passing score as often as required by the student’s individualized education program;
      2) completes remediation opportunities provided to the student to the extent required by the student’s individualized education program;
      3) maintains a school attendance rate of at least ninety-five percent (95%) to the extent required by the student’s individualized
education program with excused absences not counting against the
student’s attendance;

4) maintains at least a “C-” average in the courses comprising the
credits specifically required for graduation by rule of the Indiana
State Board of Education and Elkhart Community Schools.

D. Otherwise, satisfy all state and local graduation requirements.

Section 2. Granting Diplomas

A. Transfers from Other Districts

Any student, who completes his/her final semester of attendance and has earned at least
six credits from an Elkhart high school during this time, may be granted a diploma from
an Elkhart high school. That student must also complete all requirements for graduation
from high school in the state of Indiana as described in Section 1 of this policy. The
Superintendent may waive the requirement that the student earn six credits from an
Elkhart high school if that student has completed all requirements for graduation from
high school in the state of Indiana as described in Section 1 of this policy.

B. Transfers within Elkhart Community Schools

Elkhart high schools will grant a diploma to any student who has been in attendance at
Elkhart high schools for seven (7) semesters and has completed all other state and local
requirements for graduation as described in Section 1 of this policy.

C. Course Completion

Elkhart high schools will grant a Course Completion to a student who satisfies the
requirements established in Section 1(A) and (B) of this policy, but who does not meet the
academic standards established by the State of Indiana through satisfactory completion of
any one of the three (3) procedures established in Section 1(C) of this policy.

D. Certificate of Completion

Upon the recommendation of the student’s teacher of record, Elkhart high schools will
grant a Certificate of Completion to a child with a disability (as defined in IC 20-35-1-2)
who is not eligible to receive a diploma or a Course Completion, but who has completed
the four (4) year educational program as established through the student’s IEP.

E. Credit for Courses Completed Before Students Enter Grade 9

Credit earned for high school equivalent courses taken before students enter grade 9
will be granted in a manner consistent with Indiana laws, the rules and regulations
adopted by the Indiana State Board of Education, and the Elkhart Community Schools.
F. Credit for Courses Completed More Than One Time

1. A student may repeat a high school course in which credit has been earned. Credit for a course required for graduation will only be granted one time, and the highest grade earned will be used to calculate student’s GPA.
2. The student's transcript will show the course each time it was completed and the grade assigned for each completion.
3. Some courses may be taken for multiple credits with all credits contributing to the GPA (e.g. band, choir, etc.).

Section 3. Early Graduation

For students fulfilling all graduation requirements as established in Section 1 of this policy in less than seven (7) semesters, a waiver may be requested. An application specifying the circumstances which make the waiver advisable will be submitted to the superintendent of schools for his review and approval.

References: IC 32-5-16
511 IAC 5-3-2
511 IAC 6-7-6

February 28, 2012 October 22, 2013
DATE: October 14th, 2013

TO: Dr. Rob Haworth
    Board of School Trustees

FROM: Scott Garner, Elkhart Central High School

RE: Grant Application

The Instrumental Music Program Grant was established by the Elkhart Municipal Band Foundation. This group of local caring and music-minded citizens established this fund with a desire to support local high school band programs and to encourage high school teens in achieving their musical aspirations.

With these goals in mind, this request for proposals is meant to stimulate and support the Elkhart and Concord public schools for meaningful instrumental music education programs specifically in support of jazz, concert and marching band curricula, and instrumental music support for students participating in these programs.

Proposals will be accepted for amounts of $1,000 up to $9,000. Schools must apply individually. Only one proposal will be accepted per school. Elkhart Central will be requesting $9000 to help fund the Winter Guard and Winter Percussion programs. The funds received from the Elkhart Municipal Band Foundation will be critical in being able to offer these programs to the students at Elkhart Central.

I am requesting approval from the Board of School Trustees to submit this grant.

Scott Garner
Director of Bands
Elkhart Central High School
DATE: October 15, 2013

TO: Board of School Trustees
   Robert Haworth, Superintendent

FROM: Beth Williams, Supervisor of Federal Programs

RE: Title II Grant Application for FFY 2013

The Title II, Part A Improving Teacher Quality and Effectiveness Grant Application FFY 2013 (July 1, 2013 – September 30, 2015) award is $554,165.00.

- The grant award is based on the most recent available Census data, as determined by the Secretary, on the number of children age 5-17 who reside in the area served by the LEA as well as on the most recent available Census data, as determined by the Secretary, on the number of children age 5-17 from families with incomes below the poverty line.

<table>
<thead>
<tr>
<th>School</th>
<th>Enrollment</th>
<th>Allocation</th>
</tr>
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<tbody>
<tr>
<td>Elkhart Community Schools</td>
<td>12,667</td>
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<tr>
<td>Cornerstone Christian Montessori School</td>
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<td>Montessori School of Elkhart</td>
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<td>St. Thomas the Apostle Catholic School</td>
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<td>St. Vincent de Paul Catholic School</td>
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<td>$5,638.00</td>
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<td><strong>Total</strong></td>
<td><strong>13,565</strong></td>
<td><strong>$554,165.00</strong></td>
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- The grant allocation provides $40.85 per student. This includes 12,667 Elkhart Community Schools’ students and 898 students at participating nonpublic schools.

- Title II funds provide targeted professional development that are an integral part of broad schoolwide and districtwide educational improvement plans, improve and increase teachers’ knowledge of academic subjects, and advance teachers’ understanding of effective instructional strategies that are based on scientific research.
Pet in the Classroom Grant

DATE: 10/10/13

TO: Dr. Rob Haworth
    Board of School Trustees

FROM: Robert Teitsma

RE: Grant Application

I would like to add an animal to my classroom to enhance the excitement, learning, and responsibility of my students. I have applied to, and been approved for, a “Pet in the Classroom Grant”. It will reimburse me $150 for money spent on an animal and the necessary supplies.

The tortoises that are purchased through this grant will allow students to observe the differences between tortoises and turtles (I currently have two types of turtle in my room), interact with them at recess, learn responsibility for their care, and have live examples of species when we learn about biomes, carnivore/herbivore, adaptations, etc.

I am requesting approval from the Board of School Trustees to submit this grant reimbursement.
ELKHART COMMUNITY SCHOOLS
OVERNIGHT TRIP REQUEST

School: Elkhart Memorial High School and Elkhart Central High School

Class/Group: Move2Stand Club
Hannah Quinn, Lizzy Glasser
Mariah Cree, Elina Ulmert

Number of Students: 4

Date/Time Departing: November 10, 2013 at 7:30 a.m.

Date/Time Returning: November 12, 2013 at 9:00 p.m.

Destination: Nashville, TN

Overnight facility: Sheraton Nashville Downtown Hotel

Mode of Transportation: Elkhart Community Schools Activity bus

Reason for trip:
The Move2Stand students will be presenting a break-out session at the conference. The title of their presentation is "Partnering with Youth to Create Positive Social Change".

They will be highlighting the student-led bullying prevention efforts at their high schools, providing examples of activities they have done and awareness actions they have promoted.

In addition to positively highlighting the prevention efforts of Elkhart Community Schools, the students will also attend conference keynote and breakout sessions. They will have the opportunity to interact with international researchers, practitioners, and authors.

Names of chaperones:
From Central, Lindsay Abair and Lisa Munoz
From Memorial, Allison Makowski

Cost per student: 0

Describe Plans for Raising Funds or Funding Source:
IBPA is waiving their conference registration fee, paying for their hotel costs, and providing a $750 subsidy to cover the cost of their travel and food. IBPA is also waiving the fee for two chaperones. The Move2Stand budget submitted to United Way, included a line item that will cover the part of the costs for the chaperones. Additional funds are provided by the Director of student Services.

Are needy students made aware of plans?

Signature of Teacher/Sponsor: [Signature]

(All overnight trips require prior approval by Board Policy HICA.)
Signature of Principal:  

Date: 10/10/13

Approval of Assistant Superintendent:  

Date: 10/10/13

Approval by Board:  

Date: 10/10/13

*******
Send to Assistant Superintendent for Instruction for approval and for submission to Board of School Trustees

(All overnight trips require prior approval by Board Policy ICA.)
Certified

a. **Consent Agreement** – We recommend the approval of a consent agreement regarding unpaid time.

b. **New Certified Staff** – We recommend the following new certified staff for employment in the 2013-14 school year:

   - Jacquelyn Fair  Beck/Grade 4
   - Erika Green    Cleveland/Grade 5
   - Megan Schuler  Eastwood/Kindergarten

Classified

a. **New Employees** - We recommend regular employment for the following classified employees:

   - **Anita Bates**  Roosevelt/Food Services
     Began: 8/14/13  PE: 10/16/13
   - **Kevin Brandy**  Bristol/Parent Support
     Began: 8/8/13  PE: 10/10/13
   - **David Brennan**  Memorial/Technical Assistant
     Began: 8/14/13  PE: 10/16/13
   - **Natasha Cain**  Beck/Paraprofessional
     Began: 8/14/13  PE: 10/16/13
   - **Jodi Cramer**  Roosevelt/Paraprofessional
     Began: 8/14/13  PE: 10/16/13
   - **Yolanda DeGraffreed**  Roosevelt/Paraprofessional
     Began: 8/14/13  PE: 10/16/13
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<tr>
<th>Name</th>
<th>Location/Position</th>
<th>Began:</th>
<th>PE:</th>
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<td>Memorial/Secretary</td>
<td>8/5/13</td>
<td>10/7/13</td>
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<td>Barbara Estrup</td>
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<td>Alejandra Floyd</td>
<td>Monger/Paraprofessional</td>
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<td>10/16/13</td>
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<td>Jessica Fortoso</td>
<td>Hawthorne/Paraprofessional</td>
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<td>Marlene Gaspar</td>
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<tr>
<td>Patricia Grace</td>
<td>Eastwood/Paraprofessional</td>
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<td>10/16/13</td>
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<tr>
<td>Lisa Grover</td>
<td>Memorial/Food Services</td>
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<td>Randy Hopper</td>
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<tr>
<td>Sandra Iavagnilio</td>
<td>Memorial/Secretary</td>
<td>8/14/13</td>
<td>10/16/13</td>
</tr>
<tr>
<td>Emily Lewandowski</td>
<td>Monger/Riverview/Social Worker</td>
<td>8/8/13</td>
<td>10/10/13</td>
</tr>
<tr>
<td>Lindsay Lucchese</td>
<td>Pinewood/Paraprofessional</td>
<td>8/14/13</td>
<td>10/16/13</td>
</tr>
<tr>
<td>Tracey Miller</td>
<td>North Side/Social Worker</td>
<td>8/12/13</td>
<td>10/14/13</td>
</tr>
<tr>
<td>Eva Peters</td>
<td>Memorial/Food Services</td>
<td>8/12/13</td>
<td>10/14/13</td>
</tr>
<tr>
<td>Denise Pletcher</td>
<td>Memorial/Food Services</td>
<td>8/13/13</td>
<td>10/15/13</td>
</tr>
<tr>
<td>Tierah Rodman</td>
<td>Osolo/Paraprofessional</td>
<td>8/14/13</td>
<td>10/16/13</td>
</tr>
<tr>
<td>Lisa Rose</td>
<td>Beck/Paraprofessional</td>
<td>8/14/13</td>
<td>10/16/13</td>
</tr>
</tbody>
</table>
b. Resignation – We report the resignation of the following classified employees:

   Lori Dreamer          Eastwood/Registered Nurse
      Began: 8/30/11      Resign: 10/25/13

   Ursula Dukes          Transportation/Bus Driver
      Began: 1/18/11      Resign: 10/14/13

   Joshua Roth           North Side/Paraprofessional
      Began: 3/14/12      Resign: 10/25/13

c. Retirement – We report the retirement of the following classified employee:

   Ann Eshefelder        Beck/Secretary
      Began: 1/4/93      Retire: 1/10/14
                           21 Years of Service
The following requests for excused absences are recommended for approval:

<table>
<thead>
<tr>
<th>2013 - 2014 CONFERENCES</th>
<th>EXPENSES</th>
<th>SUBSTITUTE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TITLE VI: WORLD RELIGIONS WORKSHOP</strong></td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>This conference will provide creative teaching ideas to develop engaging lessons directly connected to the 7th grade social studies curriculum which focuses on religion and it's connection to trade, cultures and lifestyles, colonization, and civilizations.</td>
<td></td>
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<tr>
<td>Chesterton, IN</td>
<td></td>
<td></td>
</tr>
<tr>
<td>October 25, 2013 (1 day's absence)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BRITTANY CHOLER - WEST SIDE (0-0)</td>
<td></td>
<td></td>
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<tr>
<td>LISA MCKEE - WEST SIDE (1-1)</td>
<td></td>
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</tr>
<tr>
<td>GARVIN ROBERSON - WEST SIDE (0-0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>INDIANA ASSOCIATION OF SCHOOL NURSES FALL CONFERENCE 2013</strong></td>
<td></td>
<td>$650.26</td>
</tr>
<tr>
<td>This conference will provide information regarding school nursing and wellness programs and how they impact students in our district. Mr. McClure will provide in-services based on the information provided at the conference.</td>
<td></td>
<td>$170.00</td>
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<tr>
<td>Indianapolis, IN</td>
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<tr>
<td>November 5 - 6, 2013 (2 day's absence)</td>
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<td></td>
</tr>
<tr>
<td>JOHN MCCLURE - MONGER (0-0)</td>
<td></td>
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<tr>
<td><strong>2013 ENGLISH AS A SECOND LANGUAGE (ESL) INSTITUTE - ESL INSTRUCTION IN THE 21ST CENTURY</strong></td>
<td></td>
<td>$414.47</td>
</tr>
<tr>
<td>This conference focuses on the ongoing struggle between accelerating ESL learning and providing differentiation. National and local experts will be offering two skill-based workshops targeting instructional strategies to improve differentiation and multi-level classroom instruction as well as curriculum mapping within ESL to create continuity between levels, maximizing instructional time by teaching in &quot;chunks&quot;.</td>
<td></td>
<td>$0.00</td>
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<tr>
<td>Indianapolis, IN</td>
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<tr>
<td>November 8, 2013 (1 day's absence)</td>
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</tr>
<tr>
<td>SUSAN ACKSEL - ADULT EDUCATION (0-0)</td>
<td></td>
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<tr>
<td>SARAH GOOD - ADULT EDUCATION (1-1)</td>
<td></td>
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<tr>
<td>2013 - 2014 CONFERENCES</td>
<td>EXPENSES</td>
<td>SUBSTITUTE</td>
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<td>-------------------------------------------------------------</td>
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</tr>
<tr>
<td><strong>INTERNATIONAL BULLY PREVENTION CONFERENCE</strong></td>
<td>$2,238.00</td>
<td>$340.00</td>
</tr>
<tr>
<td>This conference will provide several break out sessions which will contain beneficial information in support of the anti-bullying initiative at Central and Memorial. Two student leaders from each high school will be attending and are scheduled to speak at the conference.</td>
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<tr>
<td>Nashville, TN</td>
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<tr>
<td>November 11 - 12, 2013 (2 day’s absence)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LINDSEY ABAIR - CENTRAL (1-0)</td>
<td></td>
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<tr>
<td>DEBRA BEEHLER - ESC (1-3)</td>
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<tr>
<td>ALLISON MAKOWSKI - MEMORIAL (0-0)</td>
<td></td>
<td></td>
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<tr>
<td>LISA MUNOZ - CENTRAL (1-0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SUPER REGIONAL NATIONAL PUBLIC RADIO (NPR) ANNUAL MEETING</strong></td>
<td>$1,850.00</td>
<td>$0.00</td>
</tr>
<tr>
<td>Participation in this meeting is very important as they will be discussing how stations function as well as looking at NPR and member station inter-relationships.</td>
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<tr>
<td>Washington D.C.</td>
<td></td>
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<tr>
<td>November 11 - 15, 2013 (5 day’s absence)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTHONY HUNT - WVPE (0-0)</td>
<td></td>
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<tr>
<td><strong>NAVIANCE NETWORK</strong></td>
<td>$0.00</td>
<td>$0.00</td>
</tr>
<tr>
<td>This conference will provide information about the Naviance Network which is a college and career readiness platform designed to help connect academic achievement to post-secondary goals.</td>
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<tr>
<td>Indianapolis, IN</td>
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<tr>
<td>November 12, 2013 (1 day’s absence)</td>
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<tr>
<td>GAIL DRAPER - CENTRAL (1-1)</td>
<td></td>
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<tr>
<td><strong>INDIANA SCHOOL COUNSELORS CONFERENCE</strong></td>
<td>$234.50</td>
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<tr>
<td>This conference will provide information regarding school counselors and the important role they play in our schools. Some of the topics covered include the following: Learning to Access and Use ICCE Website; How to Increase Volunteerism in Schools; How to be a Connected Counselor; How to Give At-Risk Freshmen Hope; and Helping Students See What They Can Be.</td>
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<tr>
<td>Indianapolis, IN</td>
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<td></td>
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<tr>
<td>November 14, 2013 (1 day’s absence)</td>
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</tr>
<tr>
<td>HEIDI ELONICH - NORTH SIDE (1-2)</td>
<td></td>
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<tr>
<td><strong>MATH IN CAREER AND TECHNICAL EDUCATION (CTE) WORKSHOP</strong></td>
<td>$0.00</td>
<td>$0.00</td>
</tr>
<tr>
<td>This workshop will help instructors create integrated math lessons for CTE teachers to use in their classrooms. All lessons will be available online for any math or CTE teacher to use.</td>
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<tr>
<td>Indianapolis, IN</td>
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<tr>
<td>November 14 - 15, 2013 (2 day’s absence)</td>
<td></td>
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<tr>
<td>JOE KOMINS - EACC (0-0)</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>$5,387.23</td>
<td>$510.00</td>
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<td>2013 - 2014 CONFERENCES</td>
<td>EXPENSES</td>
<td>SUBSTITUTE</td>
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<td>---------------------------------------------</td>
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<tr>
<td>2013 YEAR-TO-DATE GENERAL FUNDS</td>
<td>$18,190.16</td>
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<td>2014 YEAR-TO-DATE GENERAL FUNDS</td>
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<tr>
<td>2013 YEAR-TO-DATE OTHER FUNDS</td>
<td>$119,459.12</td>
<td>$10,505.00</td>
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<td>2013 YEAR-TO-DATE ADJUSTMENTS</td>
<td>$0.00</td>
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<tr>
<td>2014 YEAR-TO-DATE OTHER FUNDS</td>
<td>$0.00</td>
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<tr>
<td>2014 YEAR-TO-DATE ADJUSTMENTS</td>
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<tr>
<td><strong>GRAND TOTAL</strong></td>
<td><strong>$137,649.28</strong></td>
<td><strong>$12,590.00</strong></td>
</tr>
</tbody>
</table>

(Figures in parentheses are the number of conferences & the number of absence days previously approved for the current school yr.)